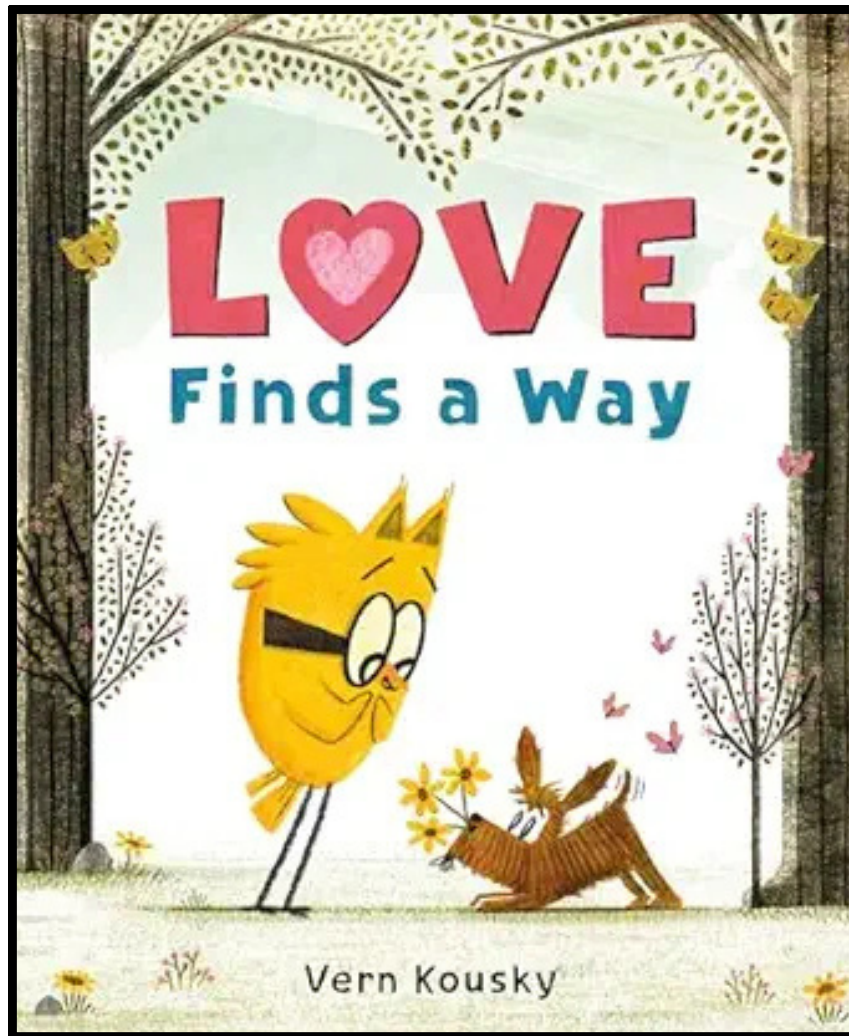


Love Finds A Way

Extension Activity Kit



Preschool-Gr.1



Educator Guide

This guide was created to provide **educators** with a read aloud lesson plan for the book ***Love Finds A Way***. The intentional/repeated read aloud lesson themes are friendship, well-being, and emotions. This guide provides educators with the read aloud lesson and access to activities. This read aloud could **be repeated up to three times** over a period of **one week or two**. Introduce the read aloud with either a large group or small group. We usually share the book for the first reading with the large group and then repeated readings are in small groups. Small groups provide educators with opportunities to monitor understanding, support student engagement and it gives the students more chances to participate. You can also choose to work with only a select group of students perhaps for the literacy skill the children are working on or because of interest by the children. However, as the educator/team, use your own discretion when implementing these recommendations and learning opportunities. You know your classroom best!

Read alouds are an important part of literacy, providing children with the opportunity to discuss using higher order thinking with their educators before, during, and after reading. Read alouds provide context for introducing tier two and tier three vocabulary in a way that is meaningful for young children. After reading a text more than once, consider extension learning activities to support comprehension, vocabulary building, oral language skills and more. Each read aloud lesson contains a picture book recommendation, lesson plan, follow up, and possible extension ideas.

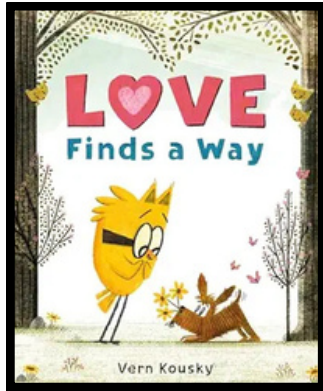
Want more book recommendations? Look out for our lily pad stamp on all P&P recommended reads on our site and socials.



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pebble
& pond

Read Aloud Lesson Plan



THEMES

friendship, well-being, emotions

Focus on *CSPAR

Before 1st Reading:

Supporting background knowledge, discussing title and cover, take some time to look through the book with children. What do you think this story is about? What does it mean love finds a way? What do you think the author is going to teach us about? Introduce the main character (protagonist) and what might be the problem in the story. At this time you may wish to introduce new vocabulary from the story to support children's understanding. You can use pages of the book as you discuss the summary. (optional)

*CSPAR see template included in kit.

During 1st Reading:

Reread the title of the story, when we first meet the protagonist, pause to share that he is the main character of the story. Then proceed to read stopping at predetermined pages what you are thinking out loud. I wonder why Oscar is trying so hard to keep love away? Stop at the page where Oscar can't find Brutus. What do you think has happened to Brutus?

After 1st Reading:

With the children discuss what happened in the story and complete the story map template. Discuss what the problem in the story was and what the actions were to resolve the problem. In this story it is about understanding what friendship is and how Oscar learns this. The problem and actions are more subtle in this story.

Read Aloud Plan



Before 2nd/3rd Reading:

Do you remember this story? Who is the main character of the story? (you can use the prompt cards included in this kit.) What happens, what is the problem? How does it get fixed/resolved? Why doesn't Oscar want love? Review any vocabulary introduced with this story.

During Reading:

Select pre-determined pages to pause and invite the children to do the think aloud. This works best in small groups.

You can use prompts: What do you notice? What do you see?

Why is...

I wonder...

I think...

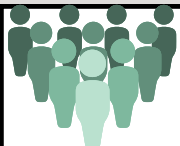
After Reading:

What is the author's message?

What does it mean to be a good friend? See Extension Activities.



Use the following to sequence and retell the story. Draw and/or write



character(s)



setting(s)



problem



action



resolution

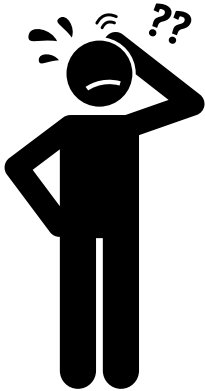
Prompt Cards for CSPAR



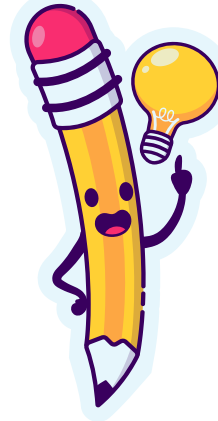
character(s)



setting(s)

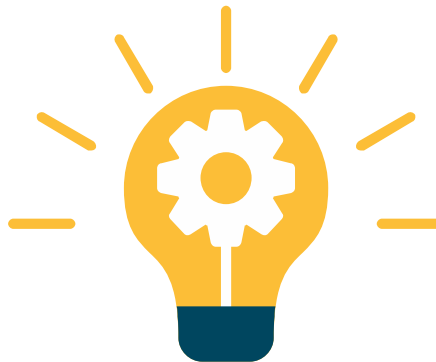


problem(s)



action(s)

print and cut out



resolution

*with action and resolution you can choose to only use one of these or both

Extension Activity #1

What makes a good friend?

Introduce this question during the read aloud.

Document on chart paper or digitally the characteristics of a good friend. Even if you have already done a similar activity, reviewing this concept helps solidfy understanding.

You can also share the following video to support conversations.

[Video Link](#)



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Friendship Garden

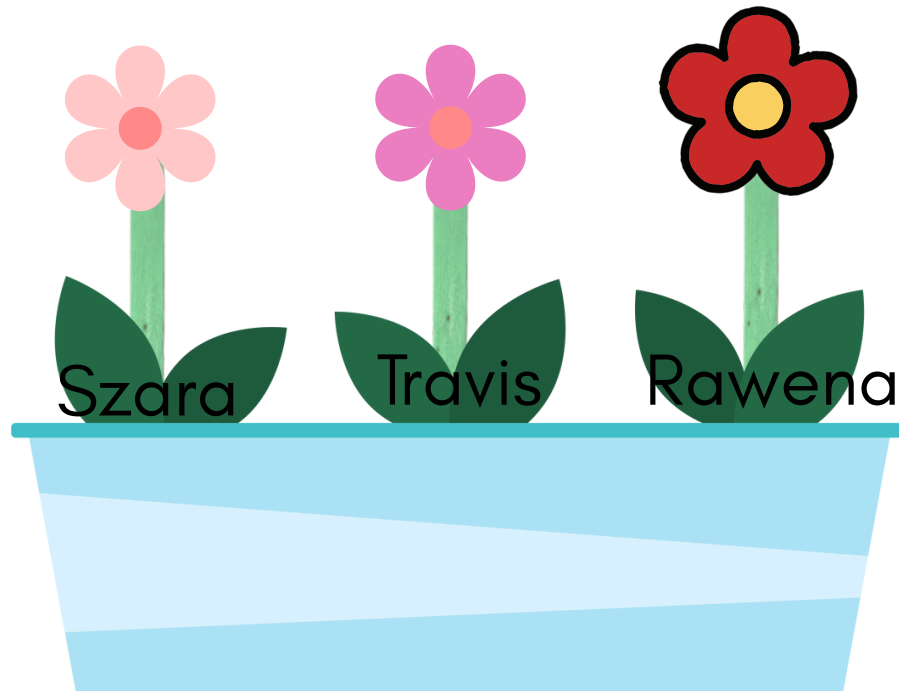
Creating a friendship garden or bouquet!

Invite children to make a flower for one of their friends (children can make as many as they like over the course of a week or length of centre).

Once the flowers are dry (after painting) or coloured; cut and glue on to popsicle sticks of different sizes. We recommend painting the popsicle sticks green ahead of time for the stem and having pre-cut leaves or have children cut out the leaf shape. Then place either in a pot, vase to create a bouquet or create a garden of friendship as a display. The children can write or add a sticker with their friend's name to put on the flower.

Friendship Garden: Examples

sample of display



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Friendship Garden

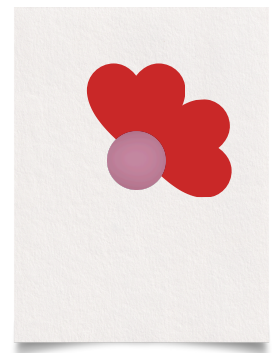
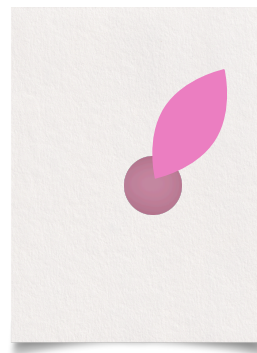
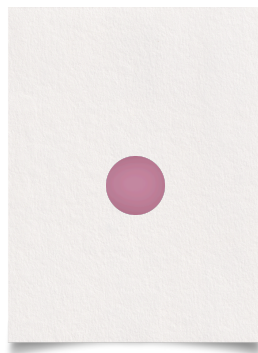
Invite the children to choose one of the following options:

Option One:

Select one of the flowers to colour in and cut out. Place on a pipe-cleaner or popsicle stick and add to the garden of friendship. See templates.

Option Two:

Using the sponge cut out (foam shape) or a heart shape paint the petals to make a flower. Children can select a blank paper to paint on or one that has the centre of the flower drawn to help guide where the petals go. Once dry, cut out and add to the garden.



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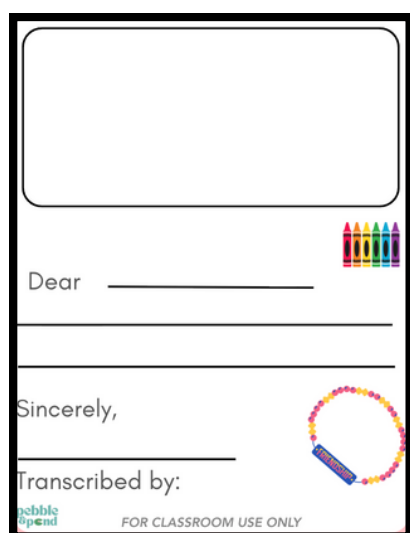
Letter To A Friend

Write a letter to a friend. Your friend can be in another class, daycare or lives far away.

(Educators, invite parents to help with addresses for friends who live far away). Explain why you think they are a good friend. Refer to the chart or digital copy of this made with large group/small group.

Option One can be for children who are at the very beginning of writing, or who are learning to hold crayon/pencil. Educator transcribes ideas.

Option Two can be for the emerging writer, a child who wants to try writing on their own, and for writers.



Option One letter template. It features a large rectangular box at the top for a drawing. Below this is a line for 'Dear _____' with a small illustration of four crayons to the right. This is followed by two more horizontal lines for writing. Then, a line for 'Sincerely, _____' with a small illustration of a beaded necklace to the right. At the bottom, a line for 'Transcribed by: _____' is present. The Pebble & Pencil logo and the text 'FOR CLASSROOM USE ONLY' are at the bottom left.



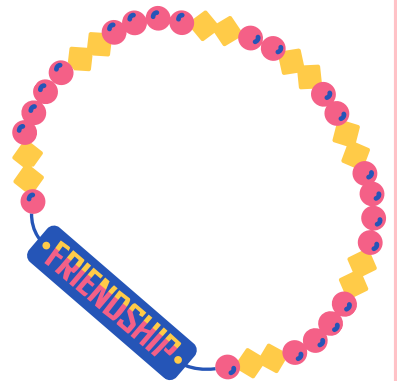

Option Two letter template. It features a line for 'Dear _____' with a small illustration of a pencil to the right. This is followed by six horizontal lines for writing. Then, a line for 'Sincerely, _____' with a small illustration of a beaded necklace to the right. At the bottom, a line for 'Transcribed by: _____' is present. The Pebble & Pencil logo and the text 'FOR CLASSROOM USE ONLY' are at the bottom left.

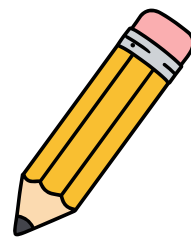


Dear _____

Sincerely,

Transcribed by:





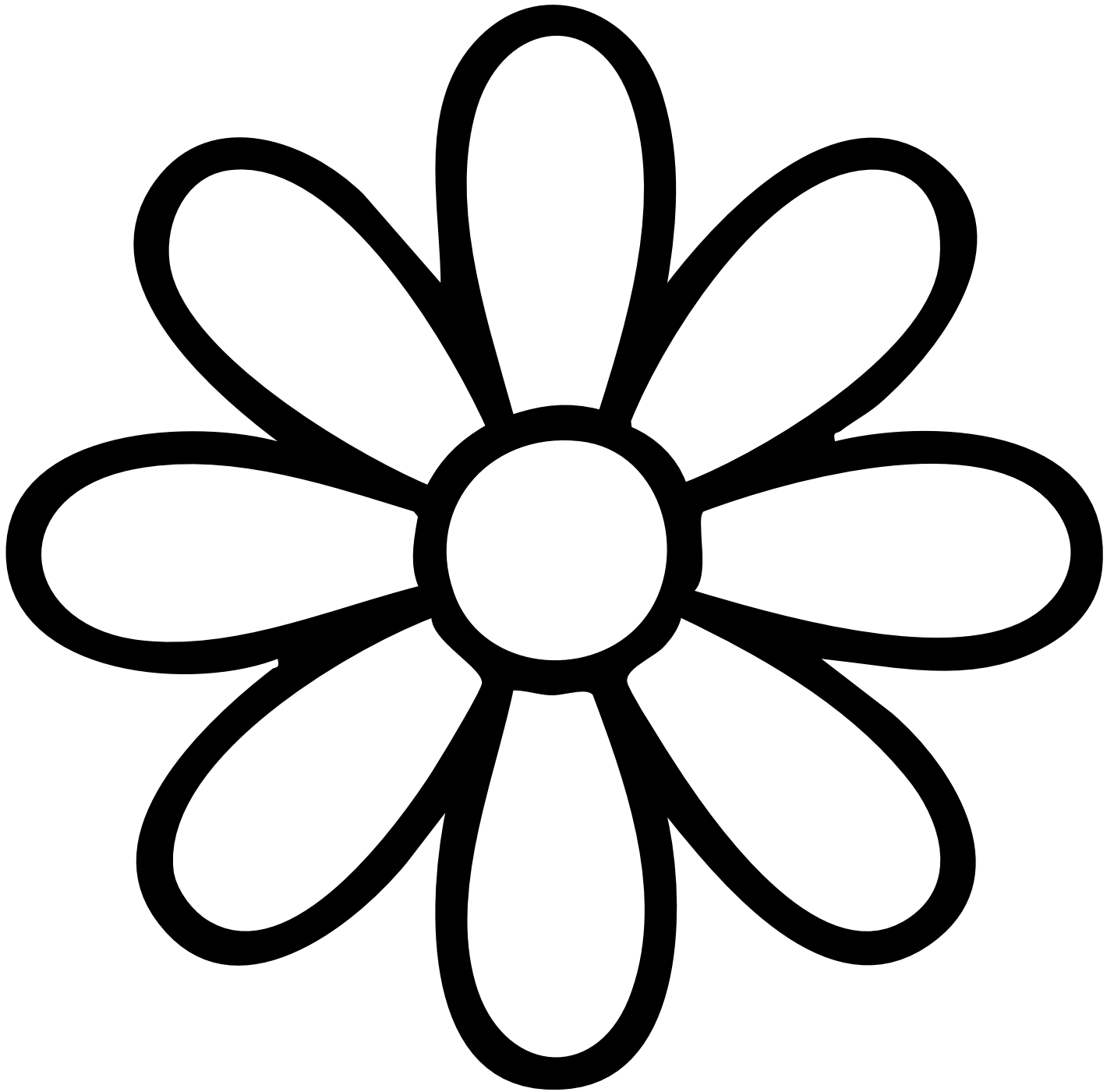
Dear _____

Sincerely,



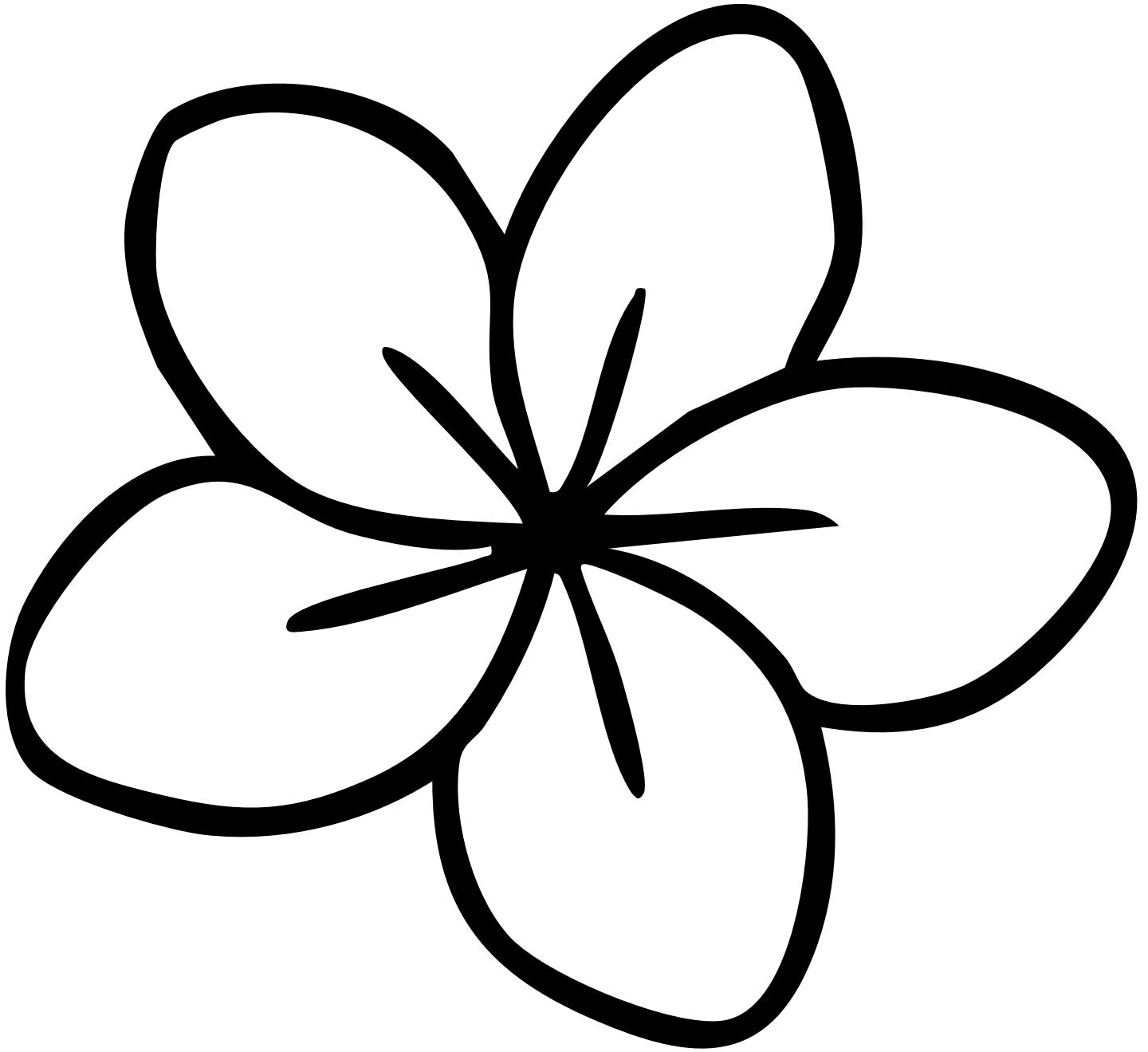
Flower Template 1

colouring page



Flower Template 2

colouring page



Thank you for
visiting our site!

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