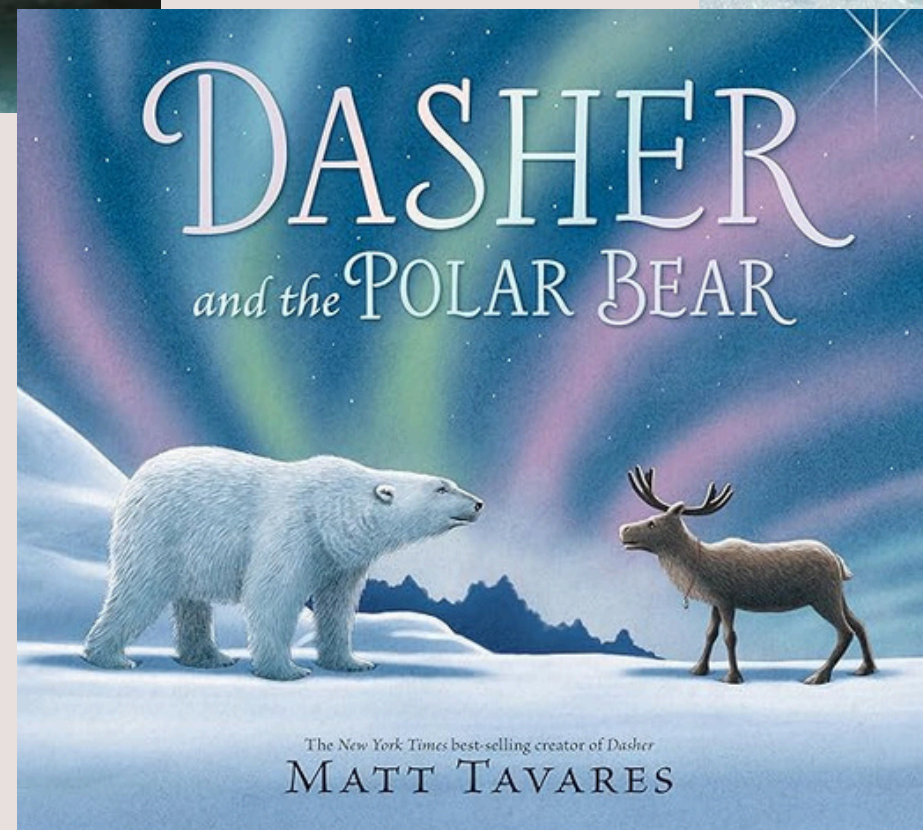
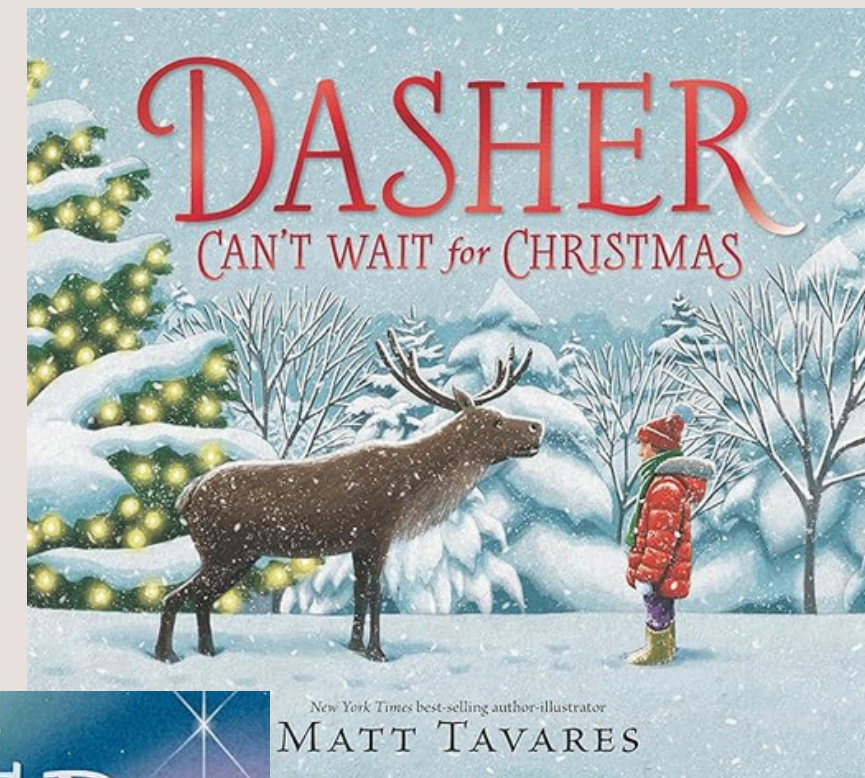
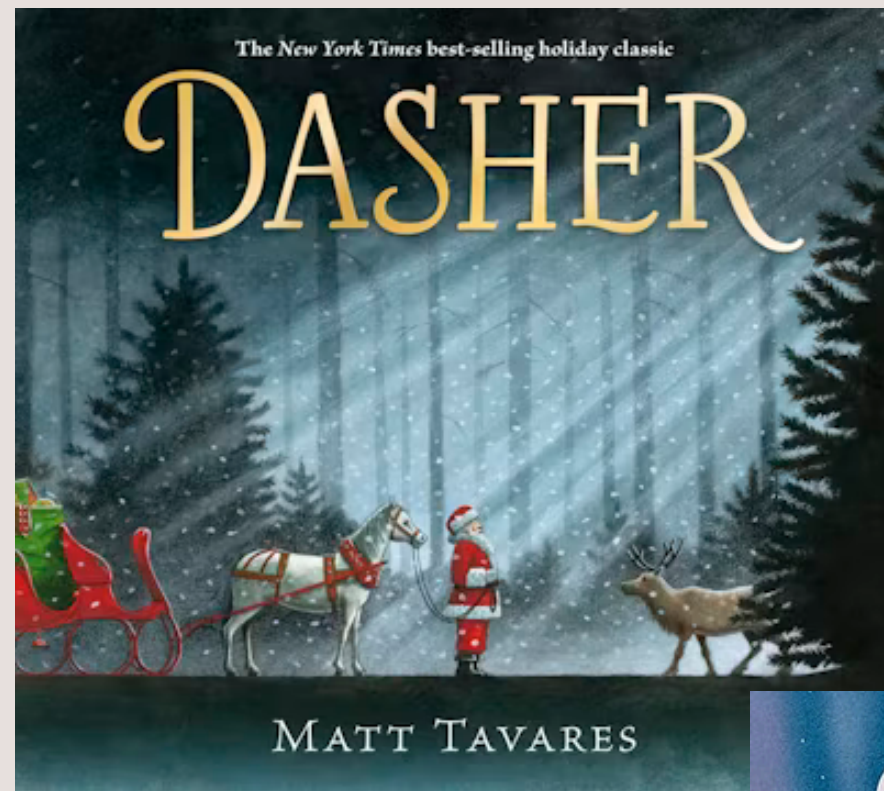


READ ALOUD PLANS AND FOLLOW UP ACTIVITIES FOR DASHER SERIES OF BOOKS

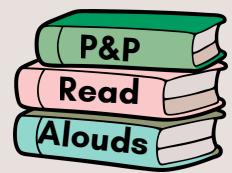


pebble
& pond



Educator Guide

Lesson ideas, extension, and art ideas are inspired by the picture books in **The Dasher Series**. Educators are invited to select the activities that will work for their students. The activities we create can be adapted so that all learners can access. For classroom use only. Templates can be downloaded and printed for single classroom use only.



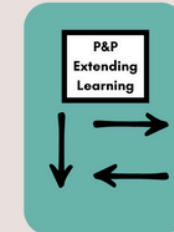
Read Alouds



Lesson Plans



P&P Templates



Extension Activities



Colour/draw

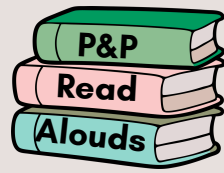


write



Educator Resources
and more

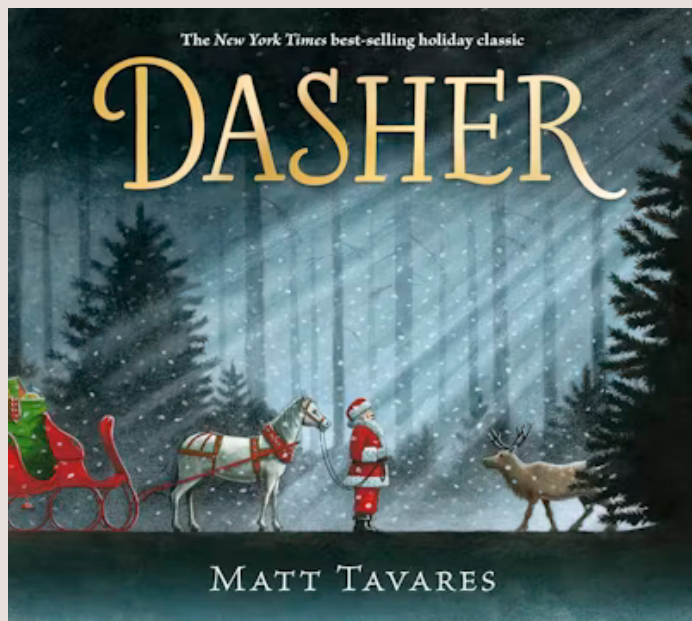
For Classroom Use Only



READ ALOUD PLAN

Comprehension strategy: Predicting

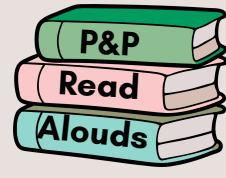
Before 1st Reading:



Supporting background knowledge, discussing title and cover of the book as you share a summary of the story. This read aloud the focus will be on predicting, however we are not separating vocabulary building, and other comprehension strategies. We will think aloud stressing the predicting as appropriate.

Introduce Dasher the main character of this story. Bring attention to the main character when looking at the cover and what might be happening in that moment. What do you see/notice on the cover. In this story Dasher is part of the circus, but one day he escapes and finds his way north.

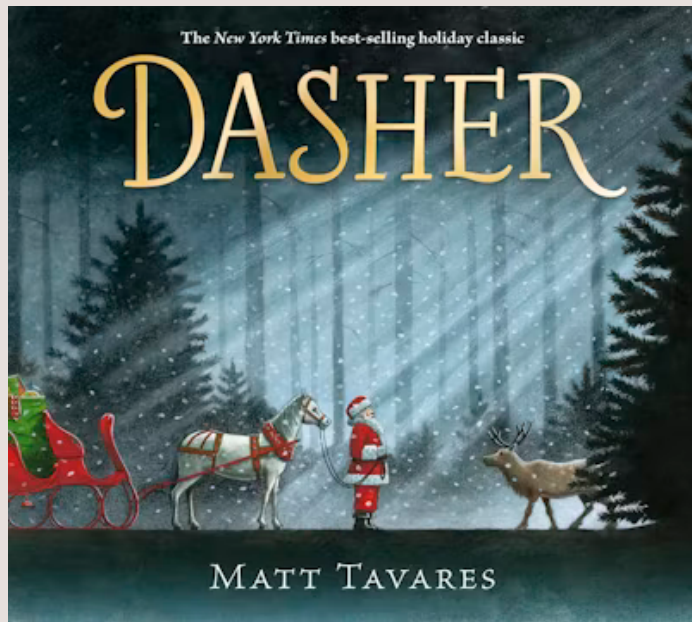
Guess what happens next?



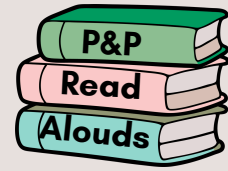
READ ALOUD PLAN



Before 1st Reading:

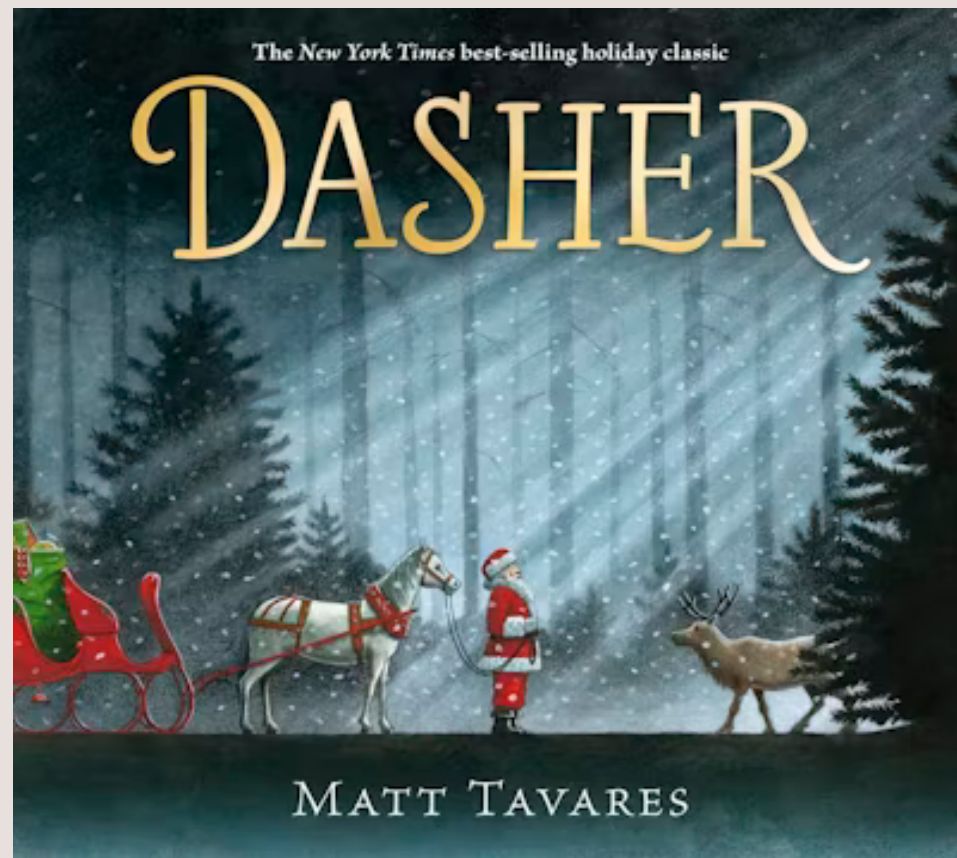


Building Vocabulary: Introduce any words you feel children need to know before reading so that they can understand the story. Use visuals, gestures, body language and phrases from the text or outside of text. Invite children to share their understanding of vocabulary, you can share a few images from the text to support vocabulary understanding in context.



READ ALOUD PLAN

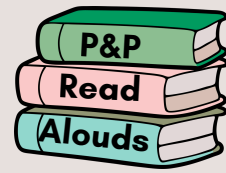
Comprehension strategy: Predicting During Reading



Pause when you first meet the character and share “This is the main character...” Share your thoughts about what is happening, in this reading educator does most of the talking. With each reading go in to more detail and encourage the children to retell the story, increasing their talk time and decreasing educator talk.

What do you think is happening next? (find place where it makes sense to pause). I think/I predict that...

Over the next readings invite children to predict what will happen next.



READ ALOUD PLAN

After Reading .

Select one of the following questions :

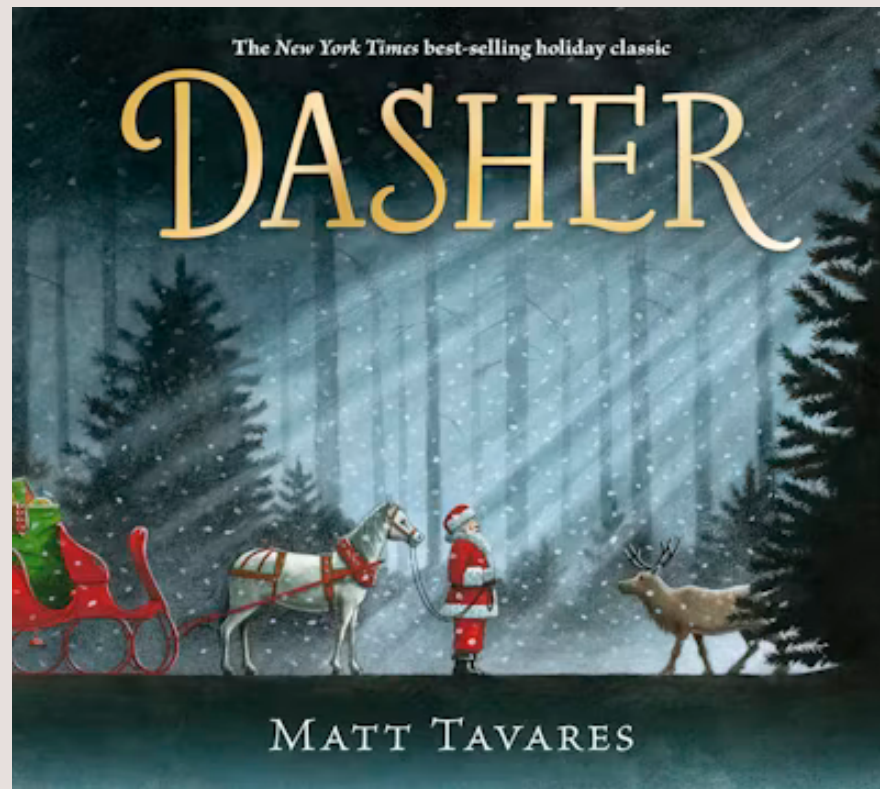


How do you think Dasher is feeling about leaving his family behind?

How was Dasher's family feeling when they found Dasher was gone?

Does Dasher remind you of anyone in real life who is brave? Or a character from another story?

Do you think Dasher will have other adventures? Why?



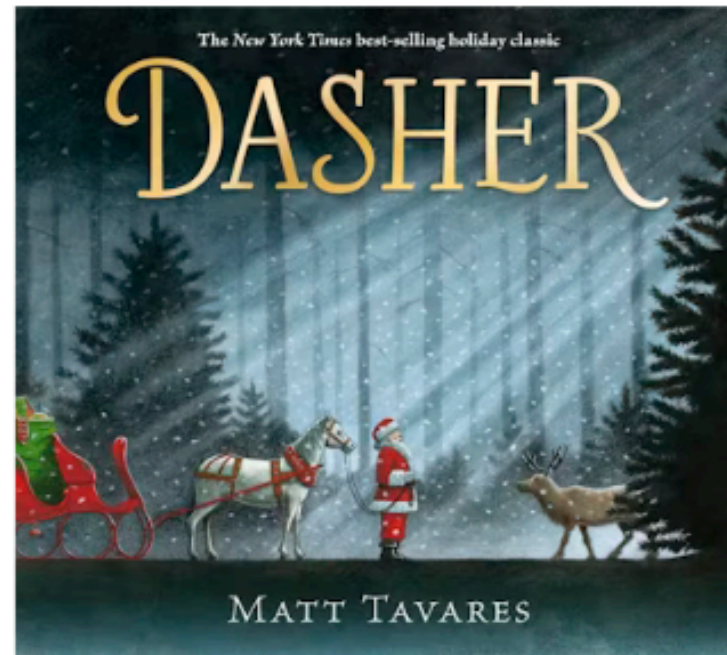
For Classroom Use Only



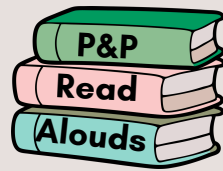
FOLLOW UP ACTIVITY



The Story In Your Words!



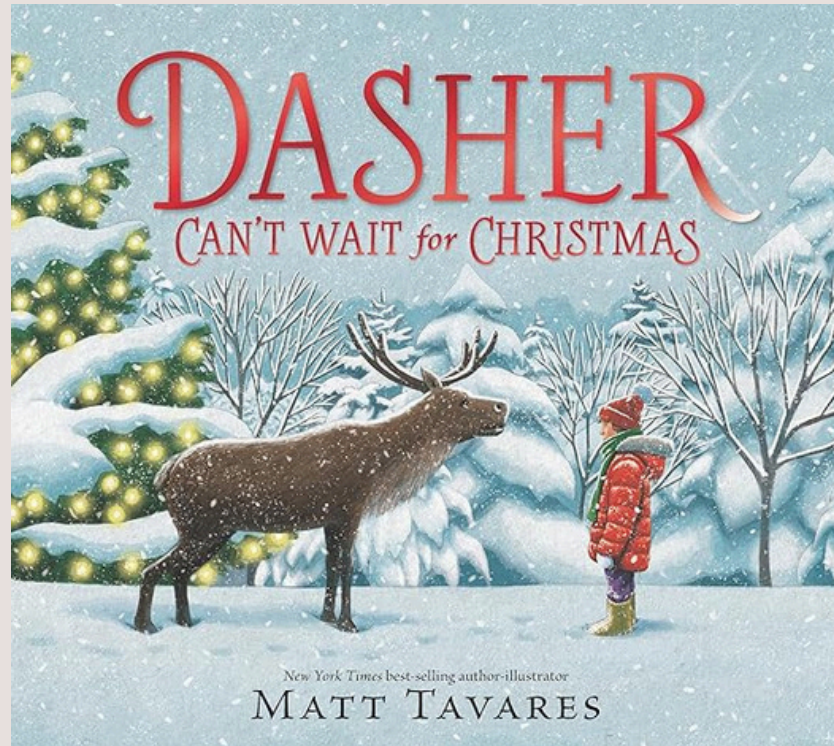
For Classroom Use Only



READ ALOUD PLAN

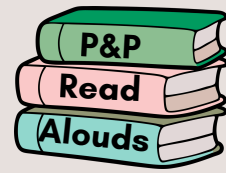
Elements of the Story

Before 1st Reading:



Supporting background knowledge, discussing title and cover of the book as you share a summary of the story. This read aloud the focus will be on the problem of the story (CSPAR), however we are not separating vocabulary building, and other comprehension strategies. We will think aloud pausing where it makes sense to discuss the problem in the story

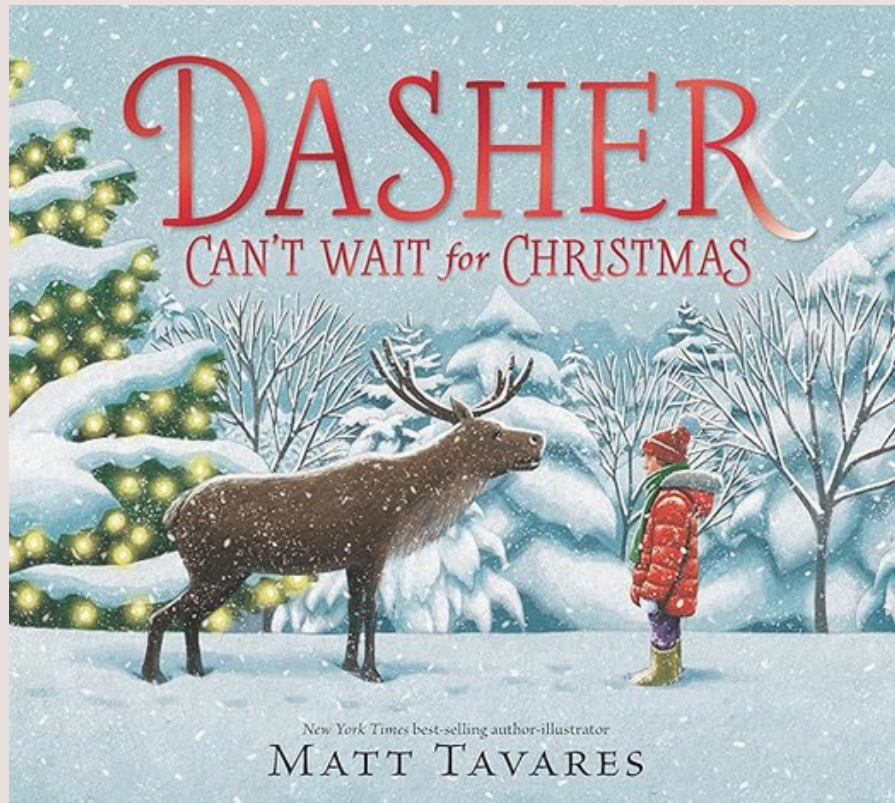
Introduce Dasher the main character of this story. Bring attention to the main character when looking at the cover and what might be happening in that moment. What do you see/notice on the cover. In this story Dasher is so excited about Christmas, he just can't wait any longer and he wants to see what all the festivities are about. So he leaves to go to the town and then he can't find his way back to Santa!



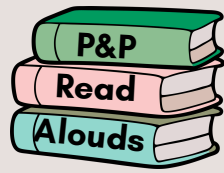
READ ALOUD PLAN



Before 1st Reading:



Building Vocabulary: Introduce any words you feel children need to know before reading so that they can understand the story. Use visuals, gestures, body language and phrases from the text or outside of text. Invite children to share their understanding of vocabulary, you can share a few images from the text to support vocabulary understanding in context.



READ ALOUD PLAN



During Reading

Do you remember the other story we read about Dasher? Do you remember what happened? (if students have read the first book in the series)

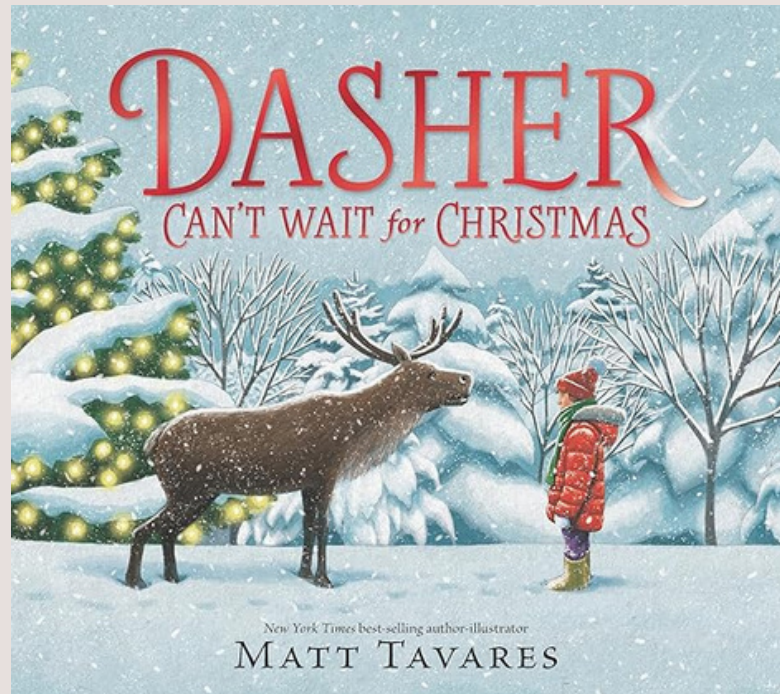
Let's find out why Dasher can't wait.

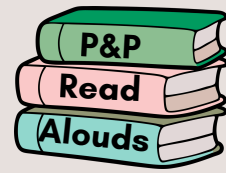
Pausing to think out loud where you feel is appropriate. For example: Why does Dasher keep asking how many days til Christmas? (Pgs. 3-4)

Where is Dasher going? (Festivities)

What is the problem in the story (Dasher can't find the North Star)

What is Dasher going to do now?

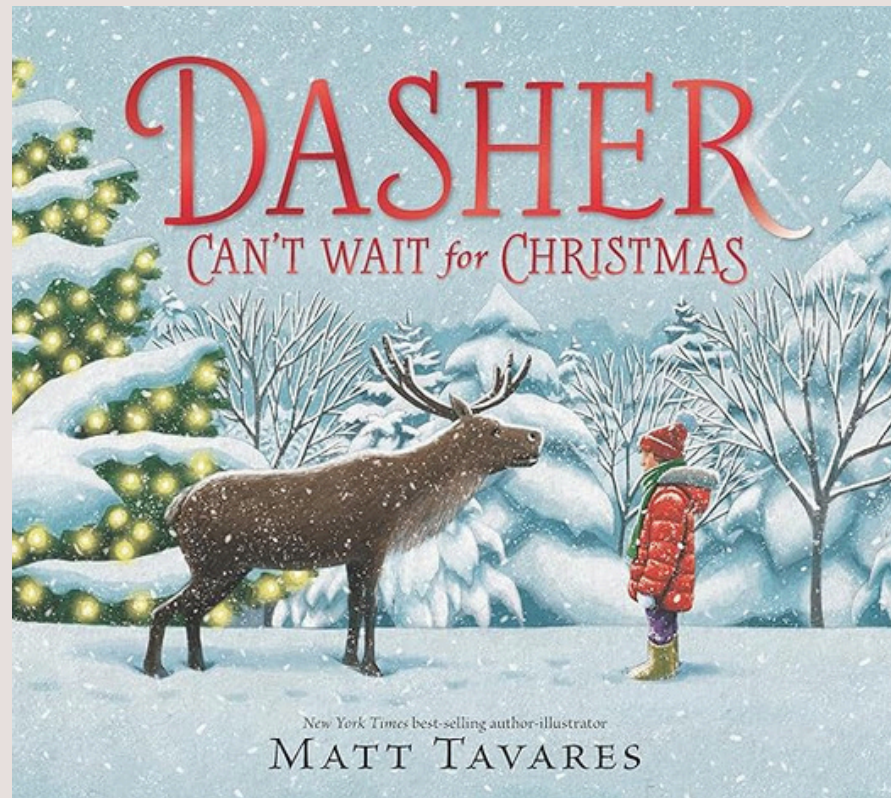




READ ALOUD PLAN



After Reading



What was the problem? How did the problem get solved? What were the actions that helped? How does Dasher find his way home?

OR

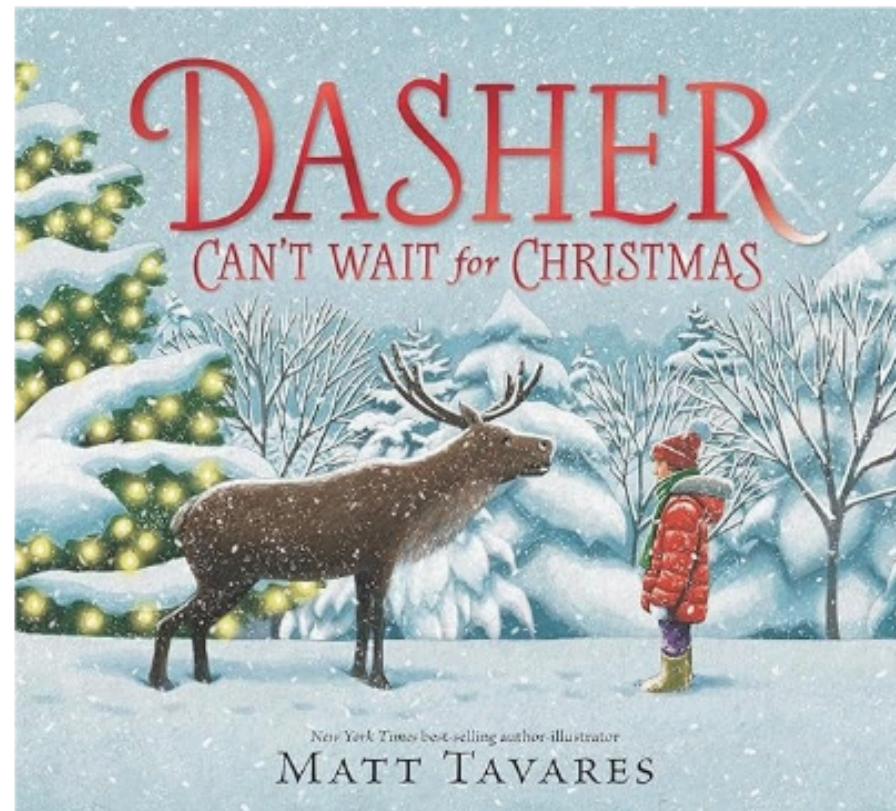
What do you think Dasher could have done differently so that he wouldn't get lost again?



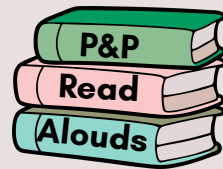
FOLLOW UP



What happened next?



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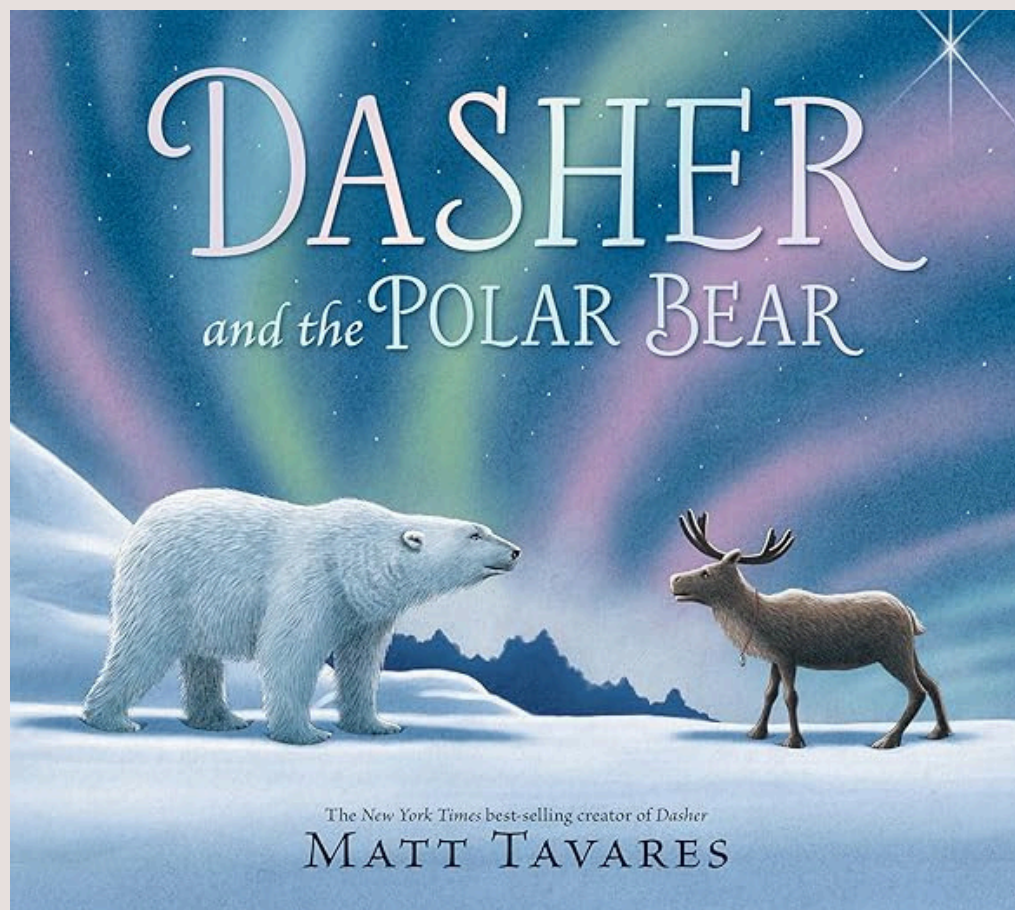
READ ALOUD PLAN

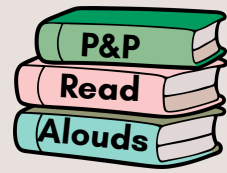


Theme: Predicting Before 1st Reading:

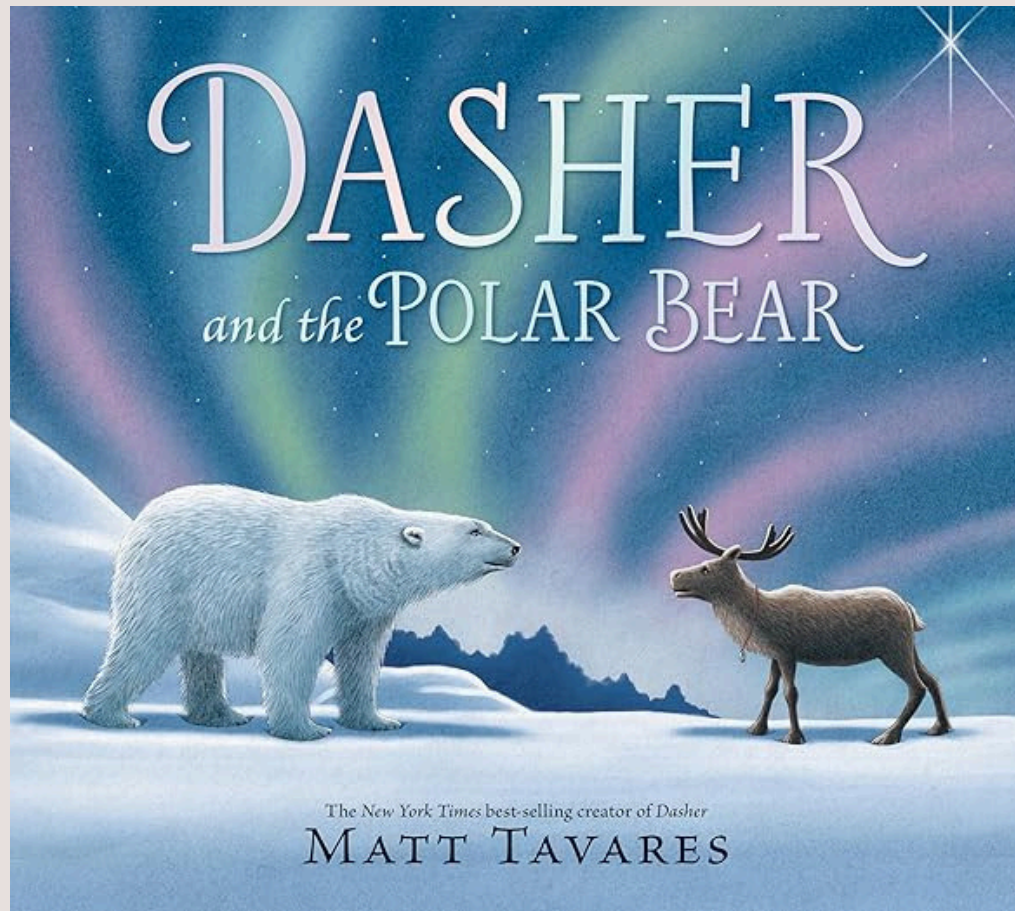
Supporting background knowledge, discussing title and cover of the book as you share a summary of the story. This read aloud the focus will be on predicting, however we are not separating vocabulary building, and other comprehension strategies. We will think aloud stressing the predicting as appropriate.

Introduce Dasher the main character of this story. Bring attention to the main character when looking at the cover and what might be happening in that moment. What do you see/notice on the cover. In this story Dasher meets a polar bear named George. George wishes he could fly just like Dasher. What do you think will happen?

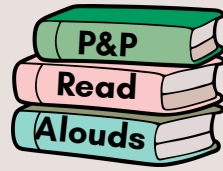




READ ALOUD PLAN



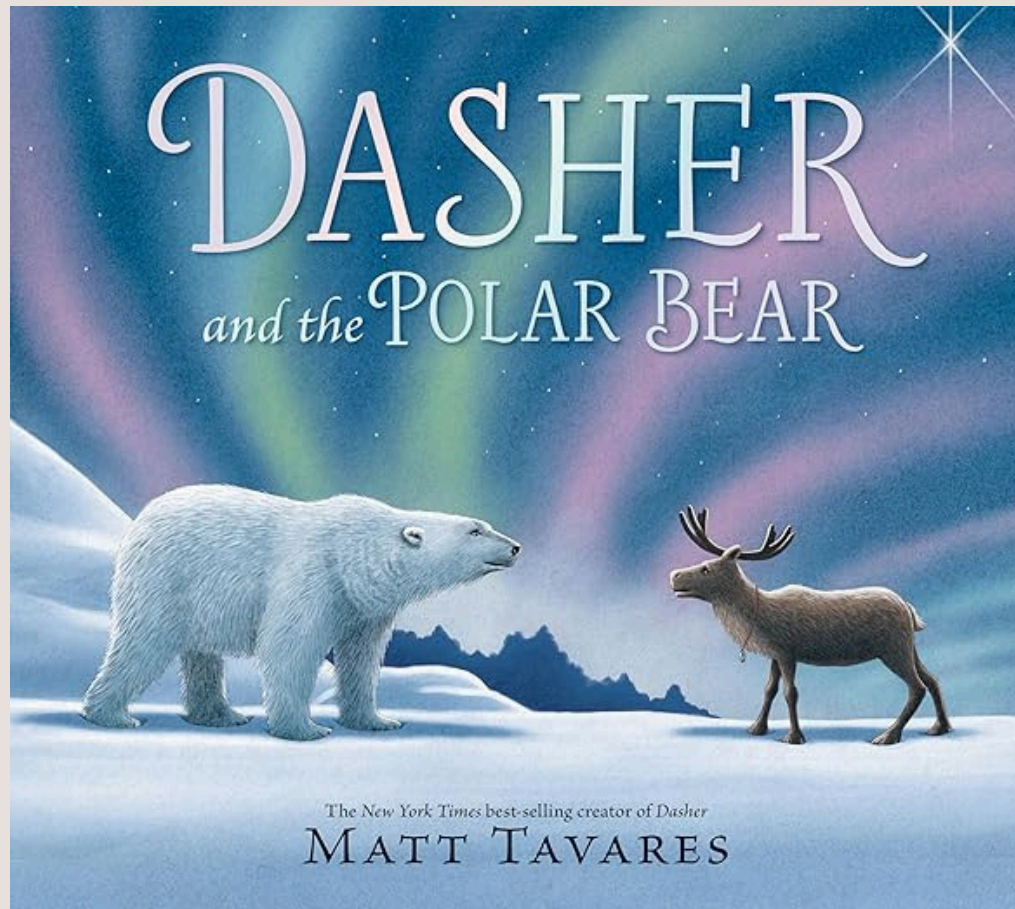
Building Vocabulary: Introduce any words you feel children need to know before reading so that they can understand the story. Use visuals, gestures, body language and phrases from the text or outside of text. Invite children to share their understanding of vocabulary, you can share a few images from the text to support vocabulary understanding in context.



READ ALOUD PLAN



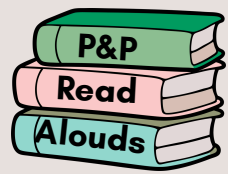
Before 1st Reading:



As you read share your thinking out loud. Pause on pg. 11 and invite the children to make predictions. Then as a follow up invite the children to write or draw what happens next. See the templates on slide #17

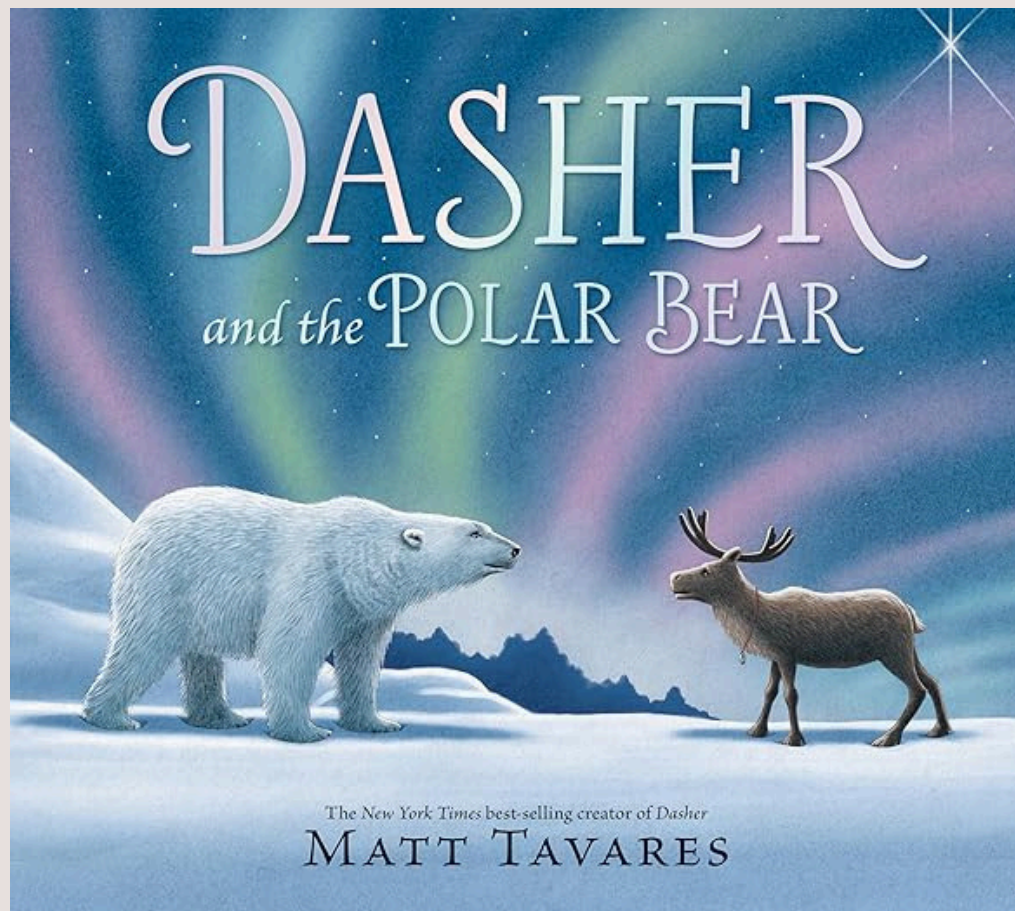
What do you think is happening next? (find place where it makes sense to pause). I think/I predict that...

Over the next readings invite children to predict what will happen next.



READ ALOUD PLAN

After Reading



Select one or two questions from the list below:

What was the polar bear's wish? How did Dasher help him to get his wish?

What was the same and different about this story the other Dasher books?

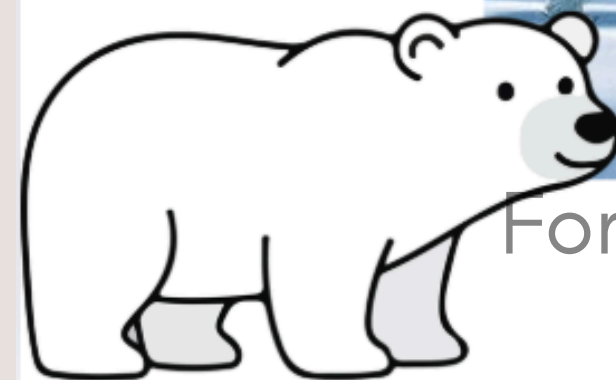
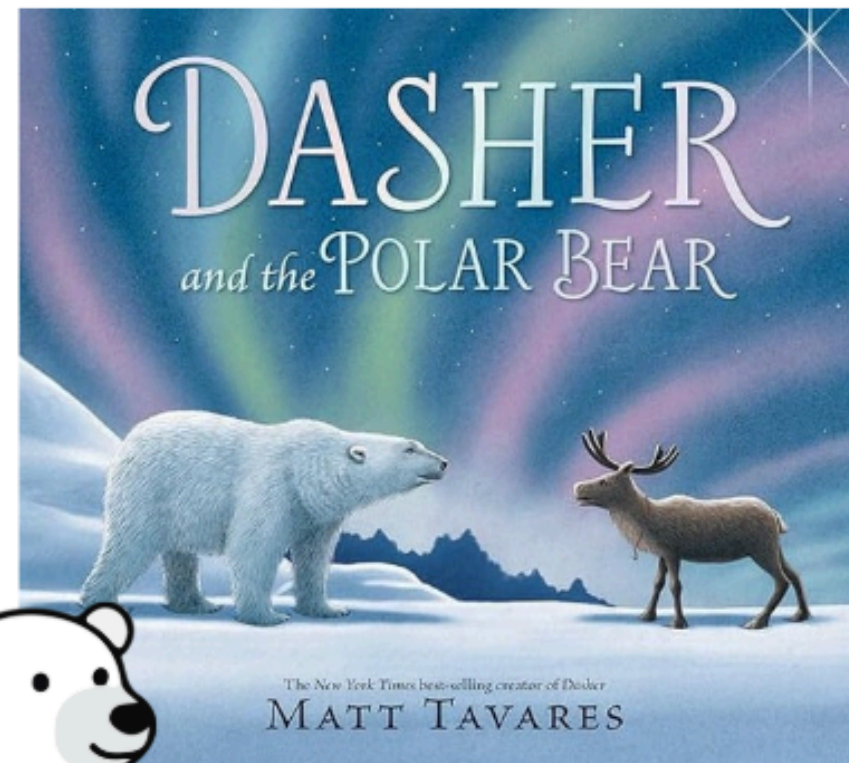
What is the author's message?



FOLLOW UP



What would you wish for?



For Classroom Use Only





WRITING A NARRATIVE

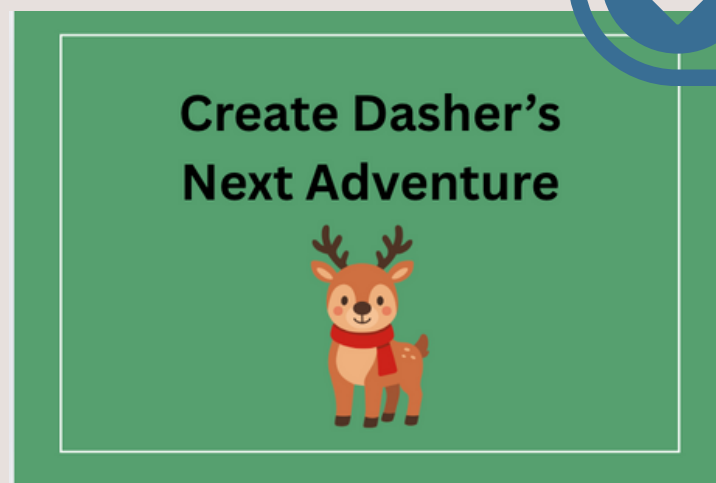
Create Dasher's Next Christmas Adventure

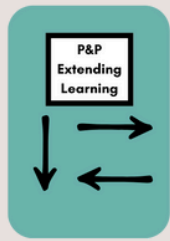
What new adventure will Dasher have?

Creating a narrative starts with the planning. Who are the characters? Where does this story take place? What happens? How is the problem solved? How does it end?

If this is a new activity, be sure to have mini-lessons where as a small group children create a narrative together with adult guidance to model.

Planning template included in **Educator Kit**.





MAKING A REINDEER



two eyes either draw and cut out
or googly eyes

four popsicle sticks natural colour
or painted brown



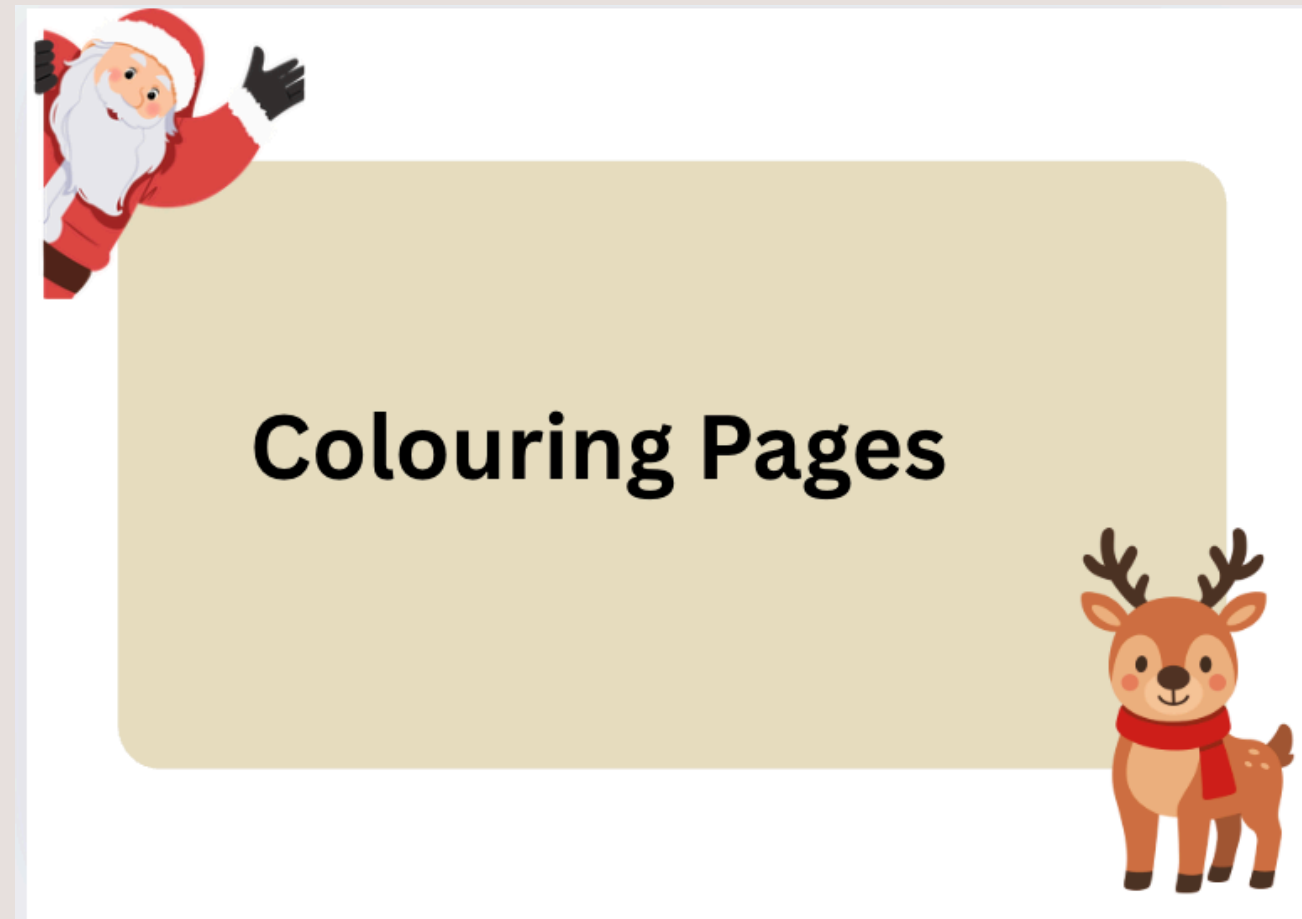
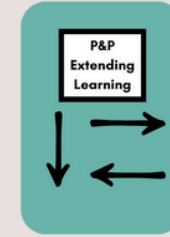
draw antlers or pre-cut from
brown construction paper

draw/paint red nose or red pom pom
and a happy smile

add red ribbon and a red bow (or of
your choosing)

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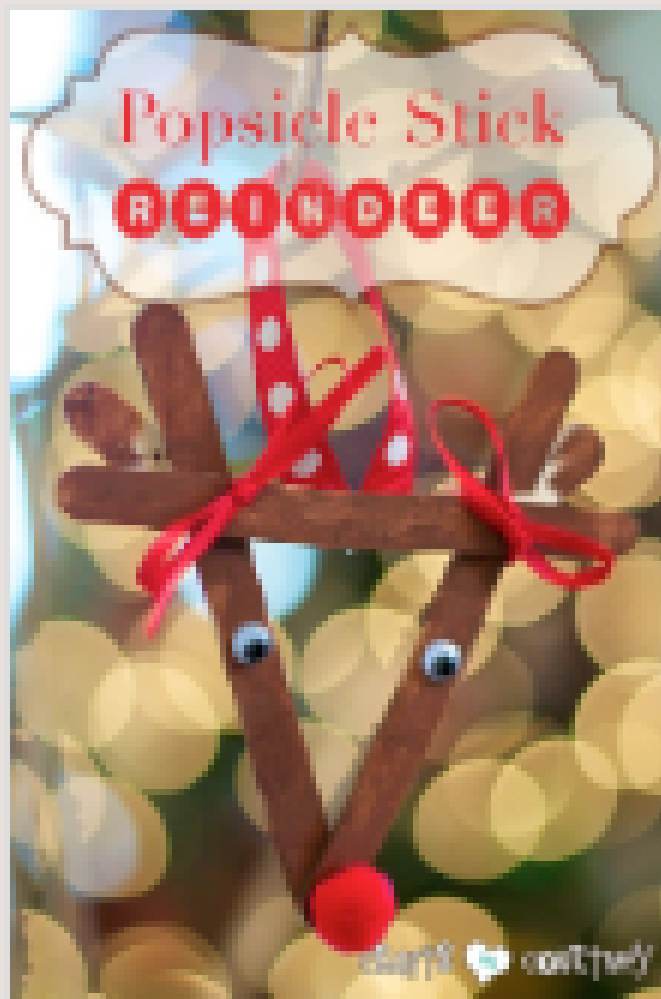
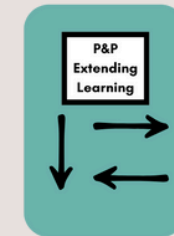
COLOURING REINDEER AND SANTA



For Classroom Use Only



HOW TO MAKE A POPSICLE STICK REINDEER #2



Make a Popsicle Stick Reindeer Ornament With Your Kids

Make these fun and easy popsicle stick ornaments with your kids this Christmas. These adorable reindeer...

craftsbycourtney.com

For Classroom Use Only

Thank you for visiting



TRIVIA NIGHT

CHRISTMAS EDITION

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