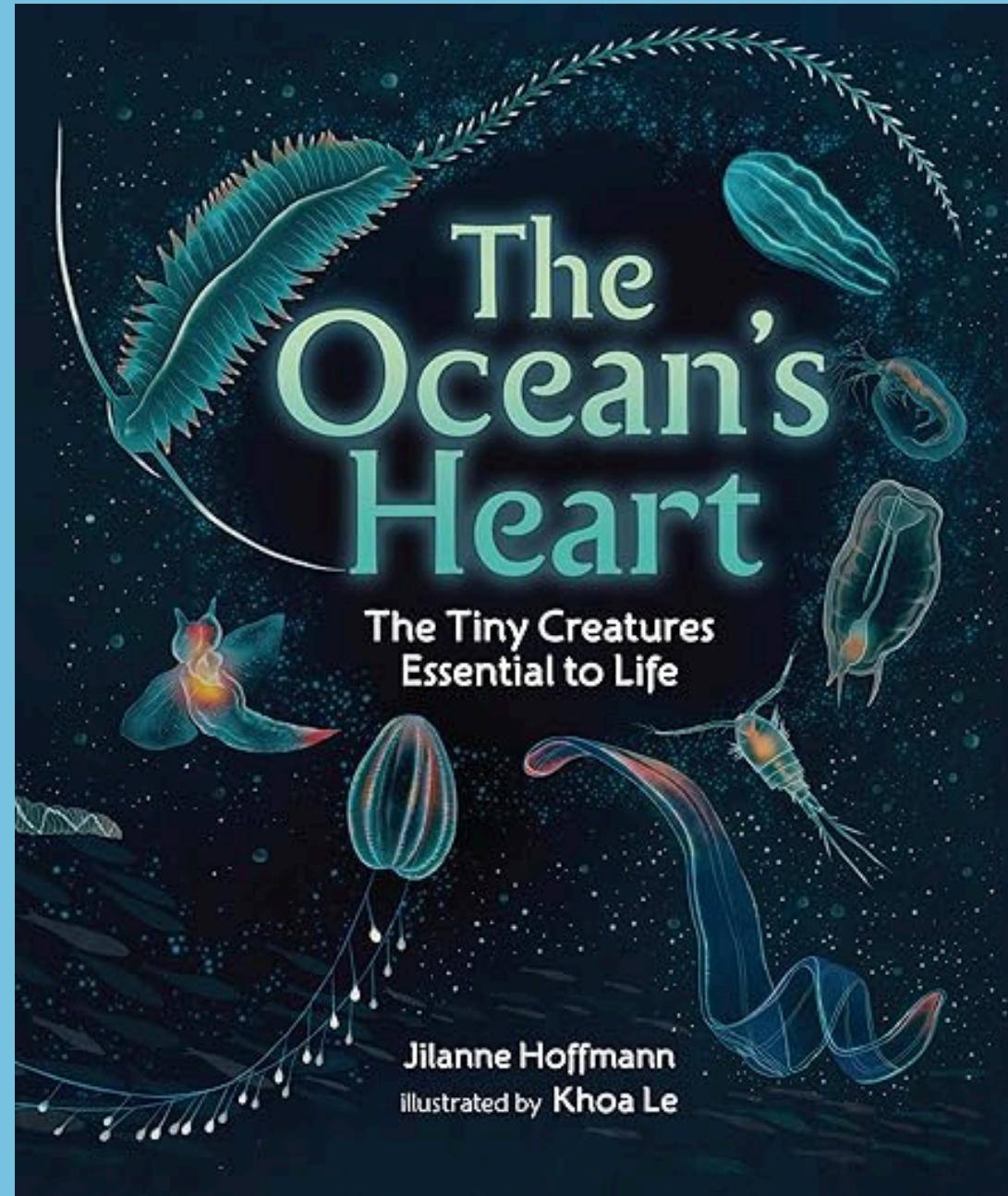


# Educator Kit



# Educator Guide

This guide was created to provide educators with extension ideas after reading the book *The Ocean's Heart*. This non-fiction repeated/intentional read aloud lesson topic focuses on nature, the ocean, preservation of the environment. This guide provides educators with the a read aloud lesson and access to activities.

For Intentional/Repeated Read aloud: Introduce the read aloud with either a large group or small group. We usually share the book for the first reading with the large group and then repeated readings are in small groups. Small groups provide educators with opportunities to monitor understanding, support student engagement, and it gives the students more chances to participate. You can also choose to work with only a select group of students perhaps for the literacy skill the children are working on or because of interest by the children. However, as the educator/team, use your own discretion when implementing these recommendations and learning opportunities. You know your classroom best!

Activity ideas for follow up are provided in this kit.

# Read Aloud

## Before Reading

Before introducing this non-fiction story, take some time to review the selected read aloud. What are some possible challenges for students when reading the text. Are there vocabulary words that should be introduced, do the students have enough schema to understand the story. What about ELL/MLL?

### Vocabulary:

Introduce new vocabulary words using visuals, vocabulary cards, gestures, sentences, and the story itself. Words to consider: zooplankton, seized, ocean, gills, surface, ocean brine, jelly fish, survival, shimmering, twilight, morsels, (you may wish to have pictures of the different ocean creatures), phytoplankton, and other words you feel would support student understanding. These are a sample only.

[Vocabulary card templates](#)

# Read Aloud

## Before Reading

Introduce the non-fiction text. Discuss what a non-fiction text is vs a fictional text. Look at the photos/pictures of the text. What are we going to learn about? Share some information about the author. Create a KWL Chart to document what children already know about the ocean and the animals/creatures that live there. Document any questions they might have.

Walk through some of the first pages, invite children to share questions and to wonder out loud.

## During Reading

As you begin reading, take your time, there are many things to look at and to discuss.

Think out loud: I wonder..., I notice..., I see..

As you come to vocabulary words, pause, say the word and provide definition, use images in the book if it will support definition. Pause at pre-determined pages.

# Read Aloud

## After Reading

You may choose to read only a portion of the book as it contains lots of information.

Take time to add to the KWL chart.

Discuss the author and the marine biologist that helped the author with the book.

Invite children to document learning in a writing journal or booklet.

## Second/Third Readings

As you prepare for the second reading, review if there are any challenges that came up in the first reading that need to be addressed.

Review the vocabulary words with students.

Ask them to share what they remember from the first reading.

As you repeat this read aloud, children should be doing more talking and responding to questions with adult guidance.

# Extension Activities #1

Invite students to complete a K-W-L Chart

Have students complete the chart with you before reading.

Student Response Sheet

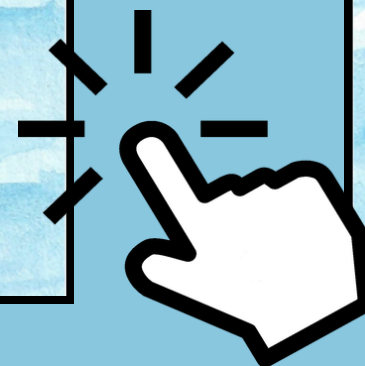
Write or draw

**K-W-L**

What do you **know** about the ocean?

What do you **want to know**?

pebble & pend



Student Response Sheet

Write or draw

**K-W-L**

What did you **learn** about the ocean and plankton?

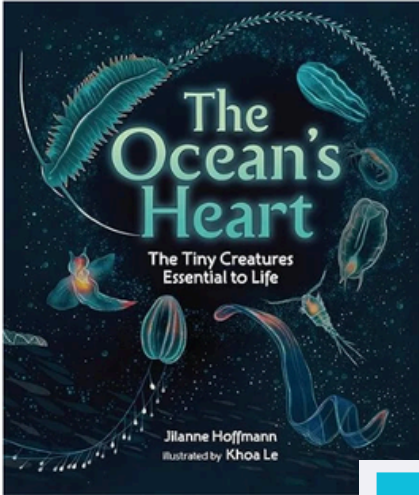
pebble & pend

Complete after reading

# Extension Activities #2

Invite students to complete a learning journal.

**Learning Journal**



**MY LEARNING JOURNAL**

(1) In the beginning I thought zooplankton was...

(2) Then I learned...

(3) Now I know...

**MY LEARNING JOURNAL ABOUT THE OCEAN**

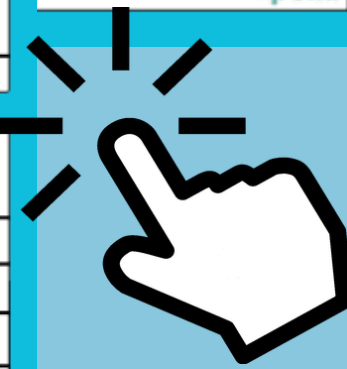
What plankton did you learn about?

**In the beginning**

I used to think that

**Now...**

Now I think



pebble & pond

# Extension Activities #3

## Art Idea

Invite children to draw an underwater or ocean art scene using oil pastels—think fish, waves, coral, jelly fish, etc! Then, they'll paint over their drawing with watercolors.

## Materials

pastels, water colour paper, water colour paints, brushes, pencils, books with ocean creatures and vegetation

## Instructions

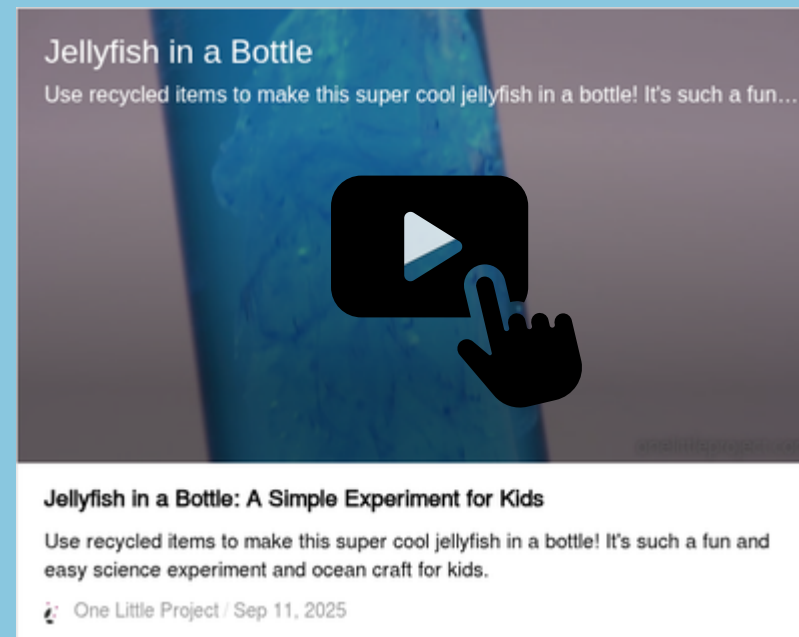
1. Use oil pastels or crayons to draw the ocean scene or creature, etc. Be as detailed as you can when creating the scene.
2. Paint over your scene/drawing using watercolor paints.

# Extension Activities #4

## Make a Jelly Fish In a Bottle!

### Materials

water bottle  
clear plastic bag  
clear fishing wire or thread  
water  
blue food colouring  
scissors  
drinking straw



Watch the following video to explain how to make it!

*Thank you for visiting our site!*

*Pebble & Pond*