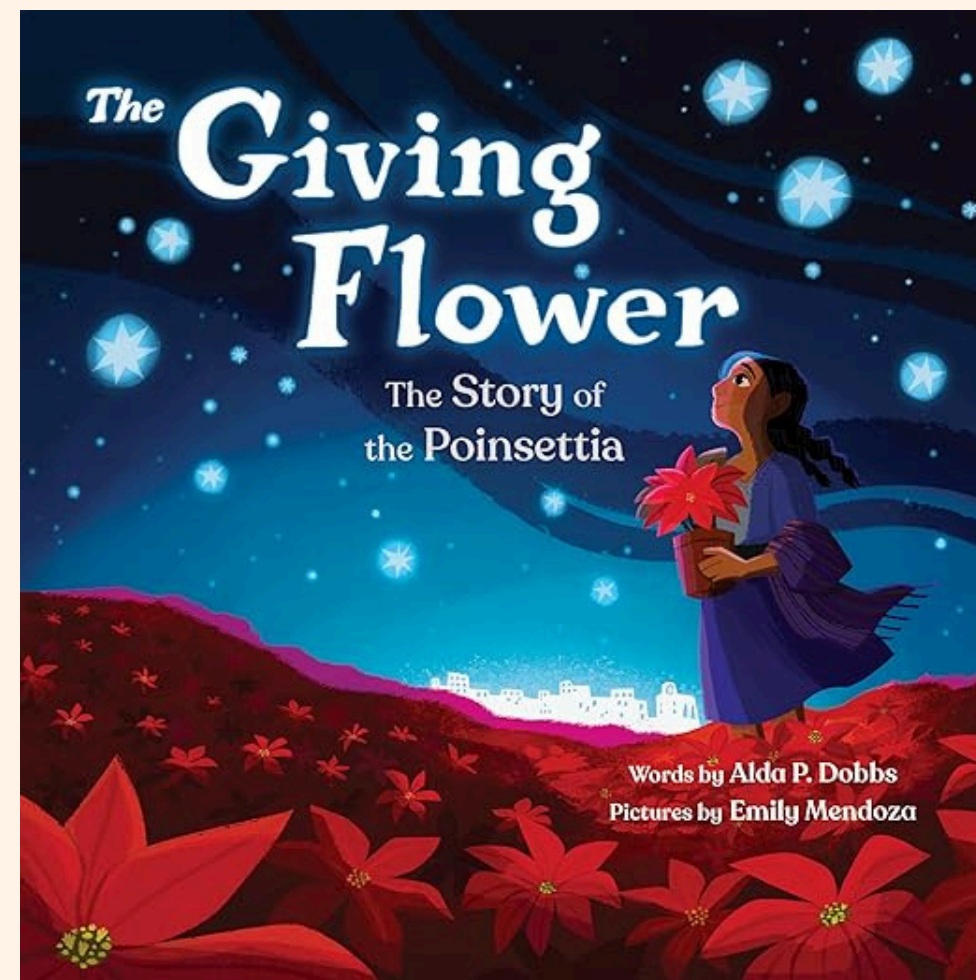
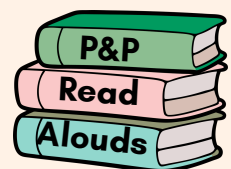


Read Aloud Lesson and Art Ideas (and more) Inspired by



Educator Guide

Lesson ideas, extension, and art ideas are inspired by the picture book ***The Giving Flower: The Story of the Poinsettia***. Educators are invited to select the activities that will work for their students. The activities we create can be adapted so that all learners can access. For classroom use only. Templates can be downloaded and printed for single classroom use only.



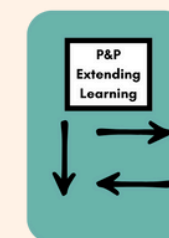
Read Alouds



Lesson Plans



P&P Templates



Extension Activities



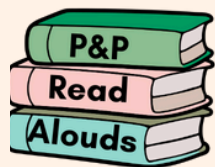
Colour/draw



write



Educator Resources
and more

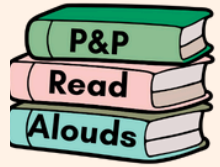


Read Aloud Lesson Plan



Before Reading

Introduce the story: This book is called The Giving Flower: The Story of the Poinsettia. What is a poinsettia? (point to the plant on the cover). Have you seen this plant before? This story is all about the history of the poinsettia. It helps us understand where the flower came from and how it came to be a part of our traditions. Show the different pages. Sharing it via Hoopla (library digital platform) on the screen will help all children see clearly.



Read Aloud Lesson Plan



Building Vocabulary

poinsettia, swirl, cardinal bract (centre of the poinsettia), legacy, countless, vivid, legend

Introduce the vocabulary using visuals, gestures, body language and phrases from the text or outside of text. Invite children to share their understanding of vocabulary.

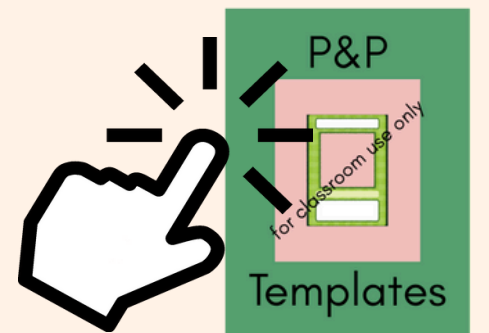
Say the word

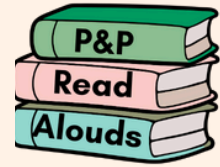
Define and explain the word

Act out the word or use it in a sentence

Revist and reteach the word (at each reading)

**Vocabulary
Cards**





Read Aloud Lesson Plan

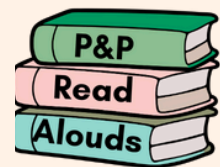


During Reading

As you read the story pause to explain or share your thinking about the vocabulary and words related to the new plant. Next pause when Pepita is introduced, share your thinking out loud. I wonder what happens next?

Stopping again on the page where we learn how the plant got its name. We now know how it got its name, but how did it become a traditional flower we give at Christmas.





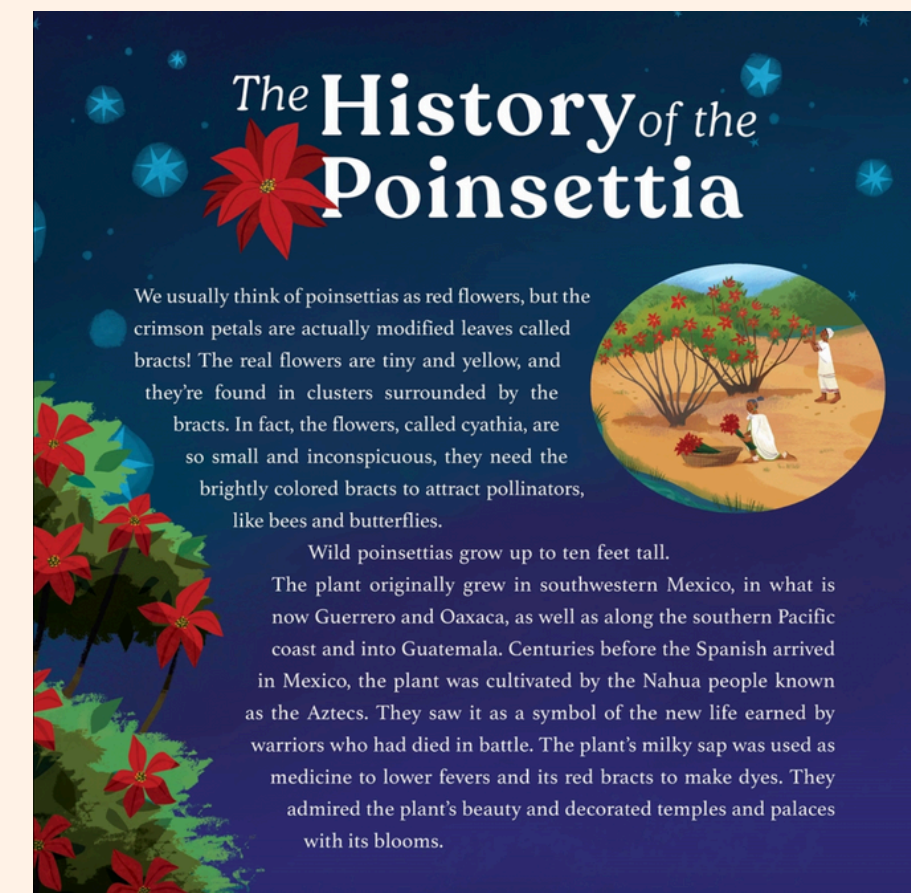
Read Aloud Lesson Plan

After Reading

What does the plant mean for the people of Mexico?

2nd/3rd Reading

At the next set of readings share the information from the back pages. Use visuals of the flower to help organize ideas. Check out extension activities on the next slides.



Painting Poinsettia Prints (1 of 3 slides)

Materials

q-tips (cotton tips)

yellow paint

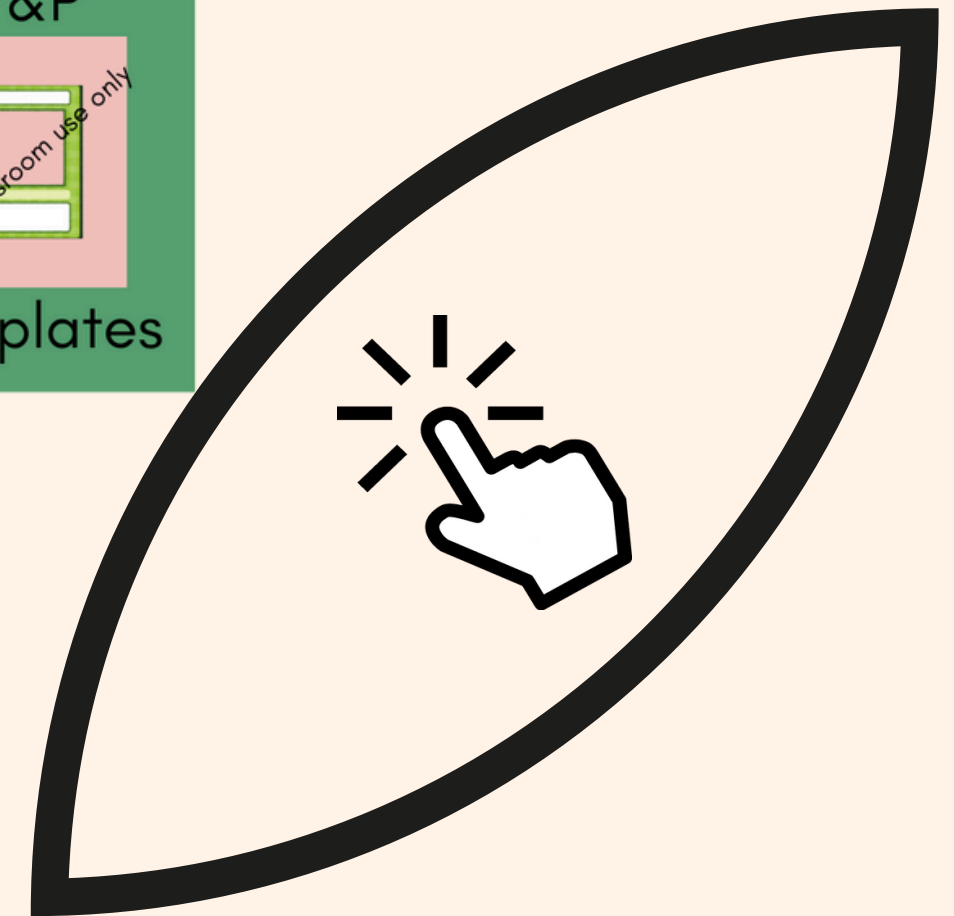
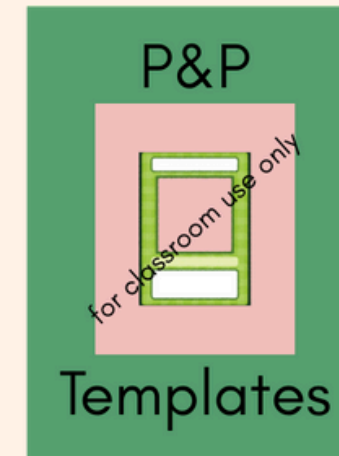
pink paint

red paint

green paint

water colour paper or white card stock

sponge cut in the shape of poinsettia

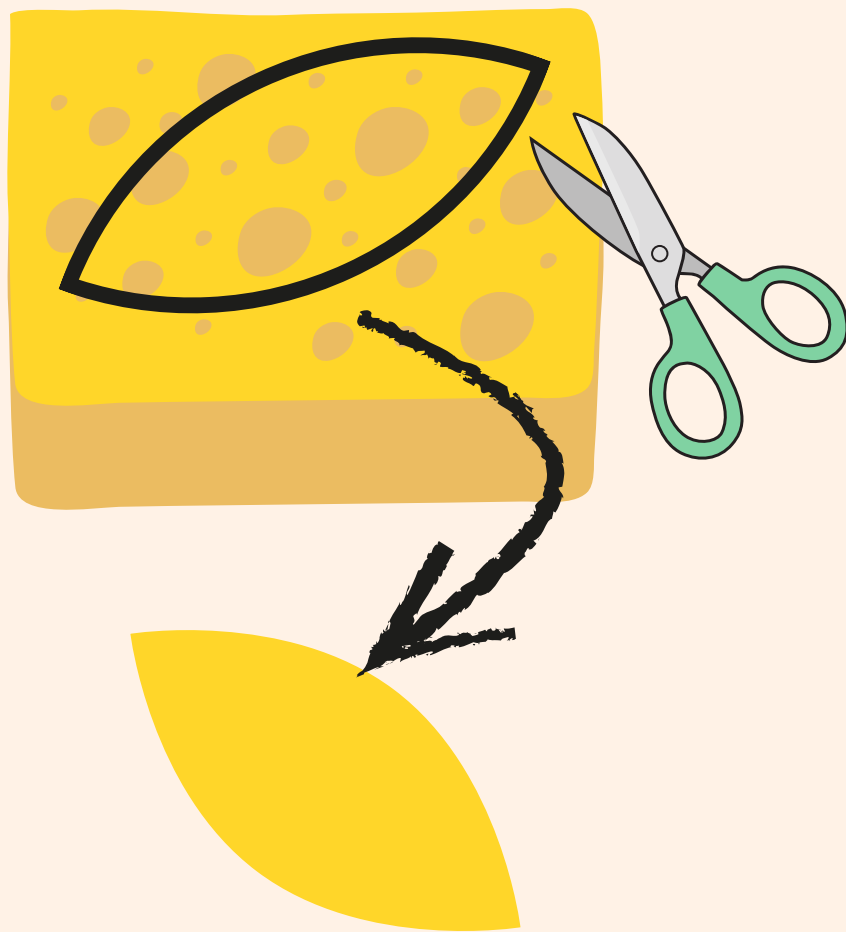




pebble
& pond

Painting Poinsettia Prints (2 of 3 slides)

Adult traces petal shape from the template on the sponge and cuts out at least 5-6. .



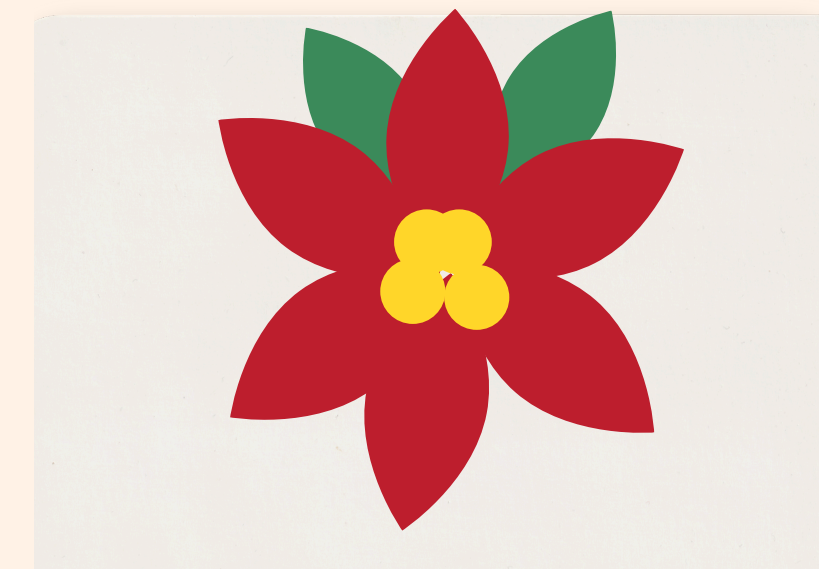
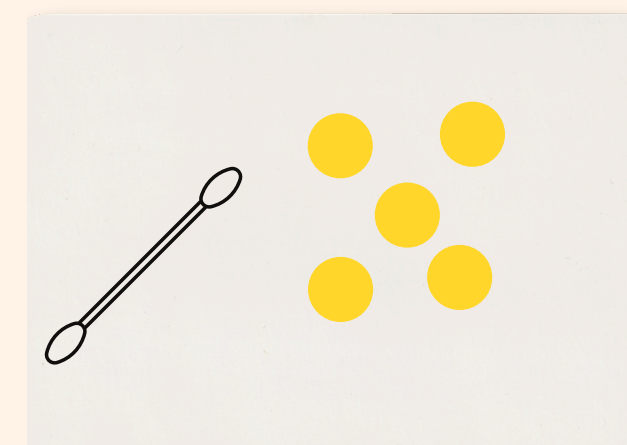
Place each paint colour in a separate flat container or plate.



q-tips



With the q-tip paint the centre of the plant. Dap dots at least five



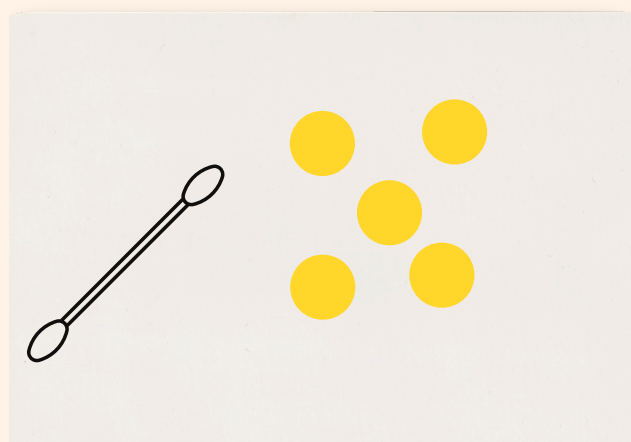


pebble
& pond

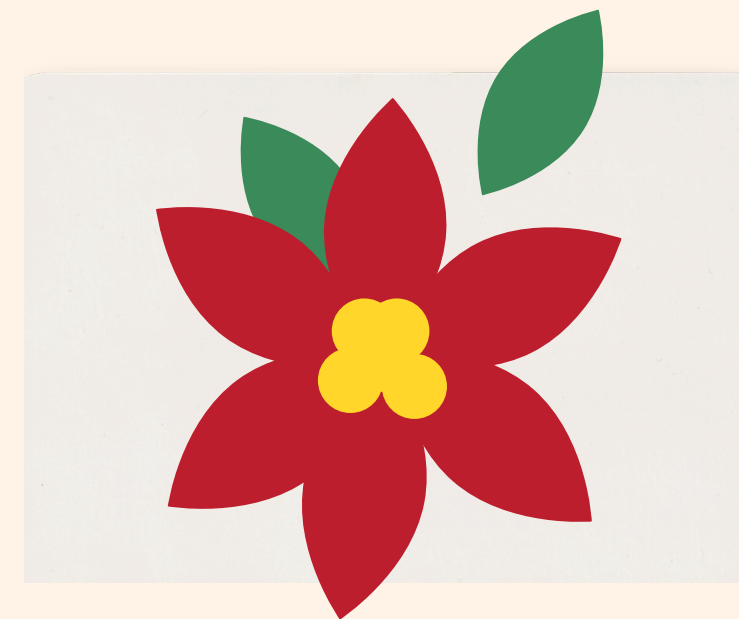
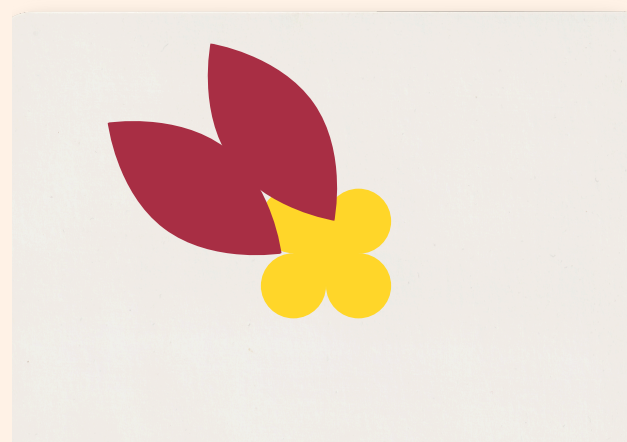
Painting Poinsettia Prints (3 of 3 slides)



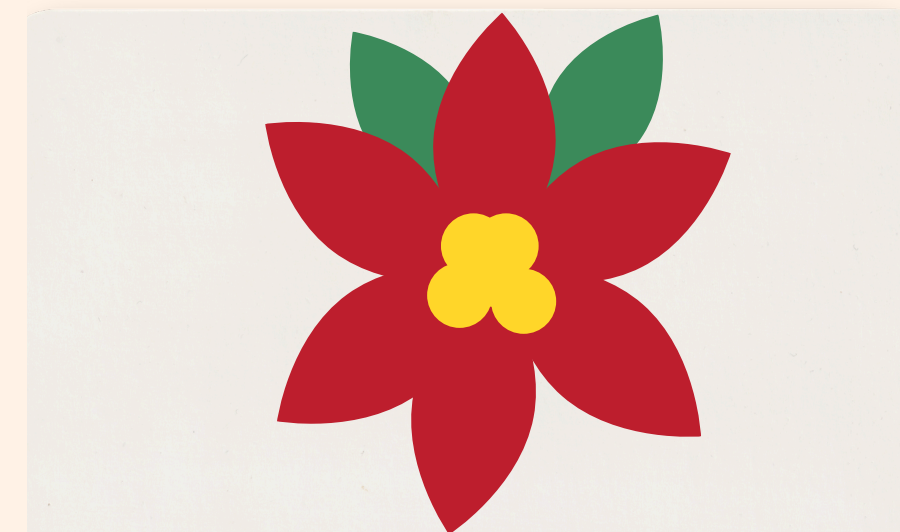
With the q-tip paint the centre of the plant. Dap dots at least five



Paint the leaves all around the yellow dots. Choose either pink or red.



Paint the green leaves too!



Water Colour Poinsettias #1 Gr.2

Creating poinsettias using water colours

Materials

cardstock or watercolour paper

paint brushes

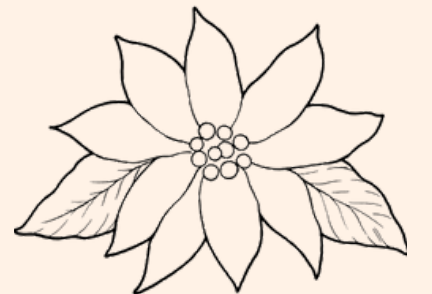
pink, red, green and yellow

paint

painting tray/paper plates/

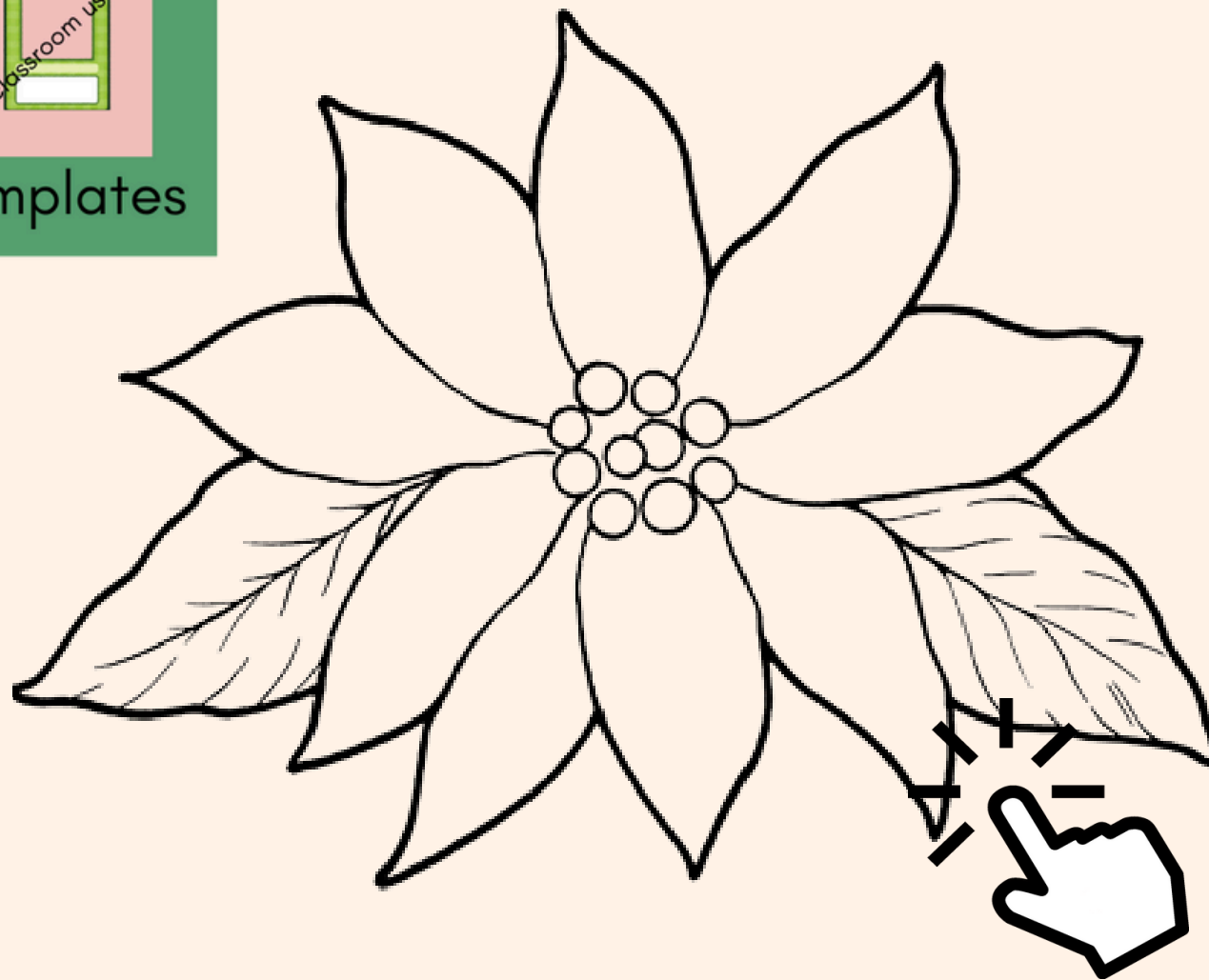
small jars

Children can draw the petals first and then paint or use the template provided on the next slide to paint.



Water Colour Poinsettias #1 Gr.2

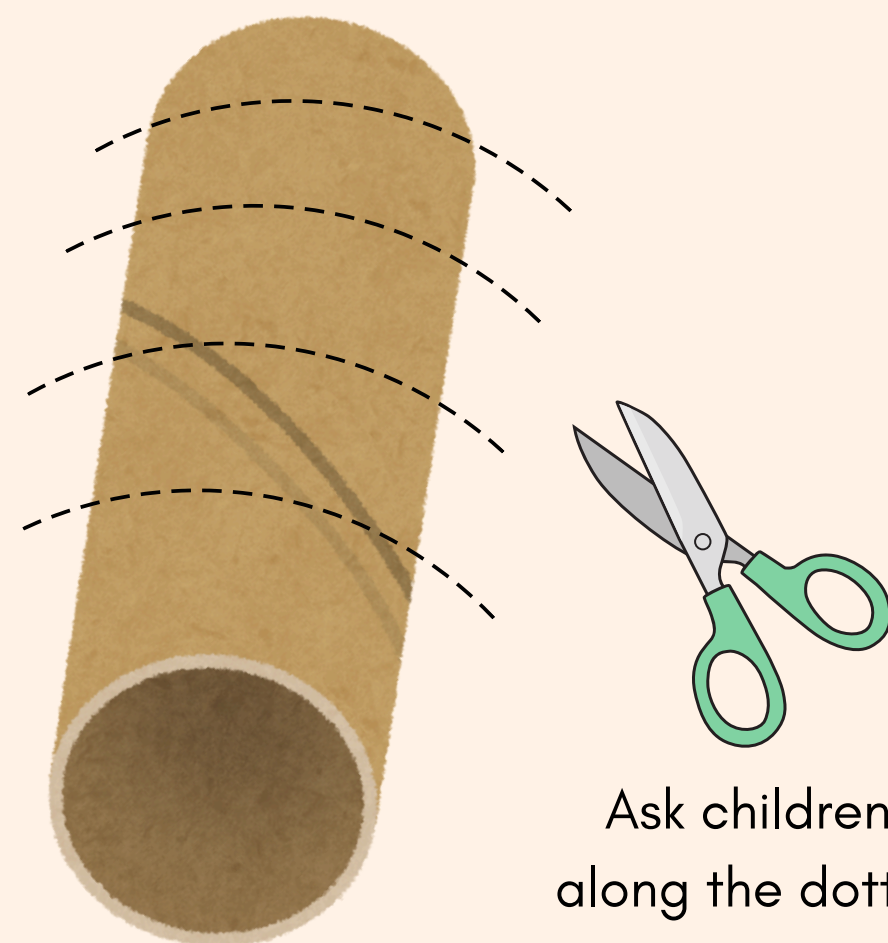
Creating poinsettias using water colours.



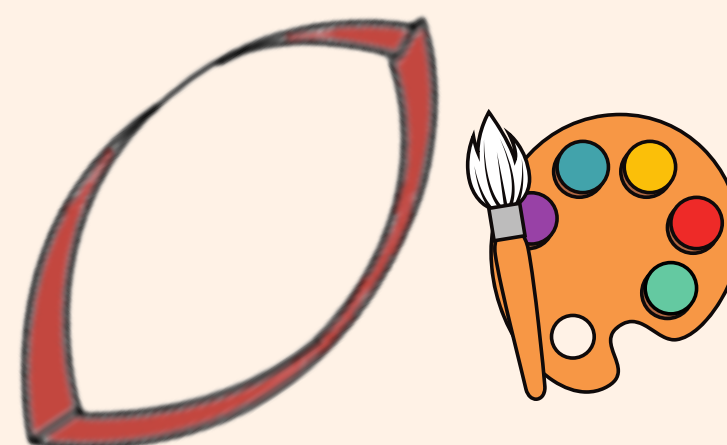
Educator resource can also be shared with children

Poinsettia Flower

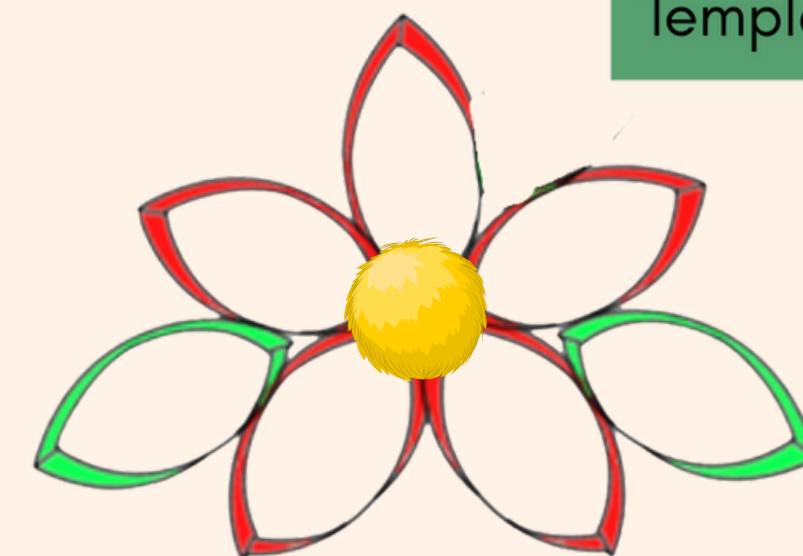
Adult or child draws lines across the paper towel/toilet roll



Ask children to cut along the dotted lines.



Squish the toilet roll pieces and then paint them.



Children can glue 5 of the pieces together in a star like shape, they can also add some green ones too. Place a yellow dot or pompom in the middle.






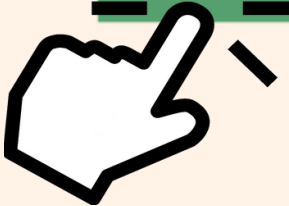
Writing Templates for Writing Centre and more


Name: _____ **Template 1**


Label the poinsettia




Templates












1.leaf

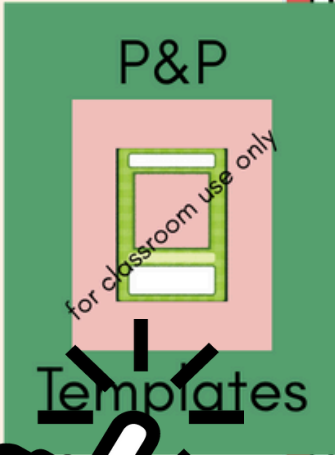
2.bract

3.flower





Name _____  **Option One**

What part of the story did you like best? 



Templates






Transcribed by: _____ Date: _____

The part of the story I liked best was _____

because _____





Resources



<https://www.artistshelpingchildren.org/christmas-poinsettias-craftsideaskidsprojects.html>